

ROCKLIN UNIFIED SCHOOL DISTRICT
2615 Sierra Meadows Drive Rocklin, CA 95677

Todd Lowell, *President*
Greg Daley, *Vice President*
Camille Maben, *Clerk*
Wendy Lang, *Member*
Susan Halldin, *Member*



SEPTEMBER 2, 2015
REGULAR MEETING AGENDA — 6:30 P.M.

1.0 **CALL TO ORDER**

2.0 **ROLL CALL**

3.0 **PLEDGE OF ALLEGIANCE**

4.0 **SPECIAL RECOGNITIONS/PRESENTATIONS**

- 4.1 Special Recognition – National History Day Winners (Presenter: Marty Flowers)
- 4.2 Special Recognition – Technology Services, Computer Deployment & Repurposing (Presenter: Roger Stock)

5.0 **AUDIENCE/VISITORS PUBLIC DISCUSSION** – This agenda item is included to give anyone in attendance an opportunity to ask questions or discuss non-agenda items with the Board of Trustees. The Board is not permitted to deliberate or take action on non-agenda items, but may refer the matter to a staff member for follow up. There is a three-minute time limit per person. A complaint about a specific employee of the District shall be made to that employee's immediate supervisor or the principal as required by Administrative Regulation 1312.1.

6.0 **COMMENTS FROM STUDENT REPRESENTATIVE(S)**

7.0 **COMMENTS FROM BOARD AND SUPERINTENDENT**

8.0 **ACTION ITEMS - CONSENT CALENDAR** (*REQUIRES SINGULAR ROLL CALL VOTE*) – All matters listed under the Consent Calendar are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Trustees, audience, or staff request specific items to be removed from the Consent Calendar for separate discussion and action. Any agenda items removed will be voted upon following the motion to approve the Consent Calendar.

- 8.1 **APPROVE BOARD MINUTES** – Request to approve Board minutes.
 - 8.1.1 August 5, 2015

- 8.2 **APPROVE CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Colleen Slattery)

- 8.3 **APPROVE CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items included on the Classified Personnel Report. (Colleen Slattery)

- 8.4 **APPROVE BILL WARRANTS** – Request to approve Bill Warrants. (Barbara Patterson)

- 8.5 **APPROVE MONTHLY ACCOUNT SUMMARIES** – Request to approve monthly account summaries. (Barbara Patterson)

- 8.6 **ACCEPT DONATIONS** – Request to accept District donations. (Barbara Patterson)
- 8.7 **APPROVE WILL SERVE LETTER WHITNEY RANCH PHASE IIB UNITS 45A, 46CD, 46E AND 47AB** – Request to approve Will Serve Letter for Whitney Ranch Phase IIB Units 45A, 46CD, 46E and 47 AB (Craig Rouse)
- 8.8 **APPROVE WILL SERVE LETTER WHITNEY RANCH UNITS 46AB AND 46CD** – Request to approve Will Serve Letter for Whitney Ranch Phase units 46AB and 46AD (Craig Rouse)
- 8.9 **APPROVE RESOLUTION NO. 15-16-06 DELEGATION OF CERTAIN CONTRACTING POWERS TO THE SUPERINTENDENT OR DESIGNEE** – Request to approve Resolution No. 15-16-06, delegation of certain contracting powers to the Superintendent or designee. (Craig Rouse)
- 8.10 **APPROVE DISPOSING OF SURPLUS FURNITURE AND EQUIPMENT** – Request to approve the authorization of Senior Director Facilities and Operations to determine when furniture and equipment are no longer usable and authorize disposal of items. (Craig Rouse)
- 8.11 **APPROVE REVISED COORDINATOR FAMILY COMMUNITY ENGAGEMENT AND STRATEGIC PLANNING JOB DESCRIPTION TO CHIEF OF COMMUNICATIONS AND COMMUNITY ENGAGEMENT**– Request to approve revised Coordinator Family Community Engagement and Strategic Planning job description to Chief of Communications and Community Engagement. (Roger Stock)
- 8.12 **APPROVE RESOLUTION 15-16-07 ADOPTING REVISED DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS FOR 2015-16 SCHOOL YEAR** – Request to approve Resolution 15-16-07 adopting revised declaration of need for fully qualified educators for 2015-16 school year. (Colleen Slattery)
- 9.0 **ACTION ITEMS – REGULAR AGENDA** – Protocol for action items include a staff presentation, questions from the Board, public input, closing of public input, deliberation by the Board, and voting by the Board. During public input there will be a three-minute time limit per person.
- 9.1 **APPOINT DIRECTOR OF FISCAL SERVICES** – Request to appoint Director of Fiscal Services. (Colleen Slattery)
- 9.2 **ELEMENTARY REPORT CARD UPDATE AND APPROVAL OF ADMINISTRATIVE REGULATION (AR)** – Update on elementary report card and request to approve the following Administrative Regulation. (Karen Huffines)
- 9.2.1 AR 5121 Grades/Evaluation of Student Achievement – Revised
- 10.0 **INFORMATION AND REPORTS**
- 10.1 **SCHOOL OPENING REPORT** – (Superintendent’s Cabinet)
- 10.2 **SUMMER SCHOOL REPORT ON EXTENDED SCHOOL YEAR (ESY), ENGLISH LEARNER (EL) SUMMER SCHOOL AND HIGH SCHOOL RECOVERY SUMMER SCHOOL/ESY FOR 2014-15 SCHOOL YEAR** – (Jennifer Palmer, Bryce Lauritzen and Skott Hutton)
- 11.0 **PENDING AGENDA** – This is the time to place future items on the Pending Agenda.

12.0 CLOSED SESSION – The Board will adjourn to closed session regarding the following matters.

12.1 *Conference with Legal Counsel – Anticipated and Existing Litigation* as authorized by Government Code section 54956.9

12.2 *Public employee discipline/dismissal/release pursuant* to Government Code section 54957

12.3 *Conference with Labor Negotiators* as authorized by Government Code Section 54957.6

District Representative(s): Roger Stock, Superintendent
Barbara Patterson, Deputy Superintendent, Business and Operations
Colleen Slattery, Assistant Superintendent, Human Resources

13.0 RECONVENE TO OPEN SESSION**14.0 REPORT OF ACTION TAKEN IN CLOSED SESSION****15.0 ADJOURNMENT**

Accommodating Those Individuals with Special Needs – In compliance with the Americans with Disabilities Act, the Rocklin Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact our office at (916) 624-2428 well in advance of the regular meeting you wish to attend, so that we may make every reasonable effort to accommodate you. Documents distributed for public session items, less than 72 hours prior to meeting, are available for public inspection at the Rocklin Unified School District Office, 2615 Sierra Meadows Drive Rocklin, CA 95677.

NEXT REGULARLY SCHEDULED BOARD MEETING: SEPTEMBER 16, 2015, 6:30 P.M.



DECLARATION OF POSTING

ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

REGULAR MEETING AGENDA

I am a citizen of the United States and a resident of the County of Placer. I am over the age of eighteen years; my business address is 2615 Sierra Meadows Drive, Rocklin, CA 95677.

On the date and the address shown below, I posted the ***ROCKLIN UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES REGULAR MEETING AGENDA*** by placing a true copy thereof in the following public place:

Date of Posting:

August 29, 2015

Place Posted:

2615 Sierra Meadows Drive
Rocklin, CA 95677

I, Brenda Meadows, certify under penalty of perjury that the foregoing is true and correct.

Executed on the 29th day of August 2015 in Rocklin, California.

Brenda Meadows
Executive Assistant
Rocklin Unified School District

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: National History Day Winners

DEPARTMENT: Office of the Director, Secondary Programs and School Leadership

Background:

Every year over 3,000 students from around the world advance to the Kenneth E. Behring National History Day Contest in College Park, MD. Judges carefully review student projects and provide constructive feedback. While National History Day (NHD) recognizes students who have excelled at the highly competitive national level, it is more about the journey and students who participate at any level develop communication and critical thinking skills that will benefit them for a lifetime. Each year, Lynne Meiers, a Social Studies teacher at Spring View Middle School, hosts Placer County's History Day. She provides students in Placer County an opportunity to participate in the competition and this year she had two of her own students qualify, not only at the state level but at the national level.

Status:

Mrs. Meiers joined her two students, Grace McDonald and Hannah Mackenzie, at the NHD Contest in College Park, MD where they won first place for their Junior Group Website entry. Their topic was Jacqueline Cochran: Flying Towards the Future.

Presenters:

Martin B. Flowers, Director of Secondary Programs and School Leadership

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Present:

Elisabeth A. Davidson, Principal, Spring View Middle School

Allotment of Time:

Check one of the following: [] Consent Calendar [] Action Item [] Information Item [X] Special Recognition

Packet Information:

None

Recommendation:

Special Recognition

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Recognition of Technology Services Team for Computer Deployment & Repurposing
DEPARTMENT: Office of the Superintendent

Background:

Due to the recent "great recession," budget constraints, and past inconsistent funding sources, the District has not had a predictable and appropriate replacement and enhancement cycle for current technology, computers, and electronic equipment. As a result, and part of the District's Technology Replacement and Enhancement Master Plan, the District deployed over 600 laptop computers to teachers and school based support employees as well as repurposed over 600 student computers to start the 2015-16 school year.

Status:

The Technology Services team ordered, inventoried, deployed and offered training for over 600 laptops for teachers and support staff. This required removal and set up in every RUSD classroom. The team also repurposed over 600 student computers. Never in the history of RUSD has such a large number of computers been deployed and repurposed. The Technology Services team is to be commended for their efforts.

Presenters:

Roger Stock, Superintendent

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Present:

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item Special Recognition

Packet Information:

None

Recommendation:

Special Recognition

ROCKLIN UNIFIED SCHOOL DISTRICT
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AUGUST 5, 2015
CLOSED SESSION — 6:10 P.M.
REGULAR MEETING MINUTES — 6:30 P.M.

1.0 **CALL TO ORDER**— President Todd Lowell called the regular meeting of the Rocklin Unified School District Board of Trustees to order at 6:05 P.M., August 5, 2015, in the District Administration Office located at 2615 Sierra Meadows Drive, Rocklin, CA, 95677. A quorum was established.

2.0 **ROLL CALL**

Trustees Present: Todd Lowell, *President*
 Greg Daley, *Vice President*
 Wendy Lang, *Member*
 Susan Halldin, *Member*

Trustees Absent: Camille Maben, *Clerk*

Administrative Staff: Roger Stock, *Superintendent*; Barbara Patterson, *Deputy Superintendent Business and Operations*; Colleen Slattery, *Assistant Superintendent Human Resources*; Sue Wesselius, *Senior Director Facilities and Operations*; Craig Rouse, *Incoming Senior Director Facilities and Operations*; Marty Flowers, *Director Secondary Programs & School Leadership*; Karen Huffines, *Director Elementary Programs & School Leadership*; Tammy Forrest, *Director of Special Education and Support Programs*; Matt Sanchez, *Director Transportation*; Mike Fury, *Chief Technology Officer*; Davis Stewart, *Principal Rocklin High School*; Mark Williams, *Principal Victory High School/Rocklin Independent Charter Academy*; Brenda Meadows, *Recorder*.

3.0 **CONVENE TO CLOSED SESSION (6:10 P.M.)** – The Board adjourned to closed session regarding the following matter(s):

3.1 *Public Employee Appointment as authorized by Government Code 54957*
Position: Director, Personnel Services
Position: Assistant Principal, Rocklin Independent Charter Academy (RICA)

4.0 **RECONVENE TO OPEN SESSION** – President Lowell reconvened the meeting to open session.

5.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION** – No action was taken in closed session.

6.0 **PLEDGE OF ALLEGIANCE** – Trustee Daley led the Board and audience in the Pledge of Allegiance.

7.0 **AUDIENCE/VISITORS PUBLIC DISCUSSION** – Todd Lowell welcomed all visitors and invited them to speak on agenda items at the conclusion of the Board’s discussion. He also invited visitors to speak at this time regarding non-agenda items, noting a three minute time limit per person. The following comments regarding non-agenda items were noted:

Public Comment: Steve Paul, former RUSD Board of Trustee, acknowledged Sue Wesselius, Senior Director of Facilities and Operations, at her last Board meeting prior to retiring. Paul thanked Wesselius

for her many years of faithful service, stating he will always treasure the years they worked together. Paul stated that Wesselius' fingerprints are on nearly every building in the District and her hard work and dedication during RUSD's booming years of growth will not be forgotten. Her attention to detail and excellence resulted in the beautiful and quality school facilities that students and families access on a daily basis. Paul wished Wesselius all the best in retirement.

8.0 **COMMENTS FROM BOARD AND SUPERINTENDENT** –

Wendy Lang thanked Sue Wesselius for her 24/7 work attitude over the years, stating that she was always willing to do what was needed to get the job done. Lang stated that she appreciated all that Wesselius had done for students and staff and that she would be greatly missed.

Greg Daley, stated that part of being a good leader is the ability for a leader to get their “hands dirty” and to lead by example. Daley noted that Wesselius is certainly this type of leader and the District truly appreciates all she has done.

Susan Halldin thanked Wesselius for her years of dedication to the District, sharing that she experienced her work much more as a parent than as a Board member, and was thankful for her contribution.

Todd Lowell stated that Wesselius' work has covered over 200 million dollars in her career at RUSD, equating to huge amount of work being accomplished. Lowell stated that nearly every structure in the District was either built or renovated under her leadership, something to be proud of. Lowell shared that Wesselius took the District from its small beginnings and was instrumental in growing it to where it is today. The structures she managed will be in place for families and students to enjoy for years to come. Lowell thanked Wesselius for her vision, hard work, and ease to work with, and for the example of class and professionalism she set that will last forever.

Roger Stock thanked Wesselius for her contributions, stating that future generations of students and families, some that are here now and many that are yet to come, will benefit from her hard work. Stock thanked her for her lasting contribution to the District. Stock also stated that he is excited to welcome RUSD teachers back next week, and most importantly looks forward to welcoming students back on August 18.

9.0 **ACTION ITEMS - CONSENT CALENDAR**

- 9.1 **APPROVE BOARD MINUTES** – Request to approve Board minutes.
 - 9.1.1 July 16, 2015 (Special Meeting)
- 9.2 **APPROVE CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Colleen Slattery)
- 9.3 **APPROVE CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items included on the Classified Personnel Report. (Colleen Slattery)
- 9.4 **APPROVE BILL WARRANTS** – Request to approve Bill Warrants. (Barbara Patterson)
- 9.5 **APPROVE MONTHLY ACCOUNT SUMMARIES** – Request to approve monthly account summaries. (Barbara Patterson)
- 9.6 **APPROVE CONTRACT WITH SCHOOL INNOVATIONS & ACHIEVEMENT (SIA)** – Request to approve three year contract with School Innovations and Achievement (SIA). (Barbara Patterson)
- 9.7 **APPROVE BUDGET REVISIONS FOR STATE ADOPTED BUDGET IMPACT AND MELLO-ROOS CAPITAL PROJECT FUND EXPENDITURES** – Request to approve

- budget revisions for state adopted budget impact and Mello-Roos capital project fund expenditures. (Barbara Patterson)
- 9.8 **APPROVE CONTRACT WITH ECONOMIC & PLANNING SYSTEMS (EPS) FOR SERVICES RELATED TO PROVIDING CFD ADMINISTRATION TASKS FY 2015-16 EPS #152031** – Request to approve contract with Economic & Planning Systems (EPS) for services related to providing CFD Administration Tasks FY 2015-16 EPS #152031. (Barbara Patterson)
- 9.9 **AWARD BIDS FOR MAJOR FOOD ITEMS AND PAPER GOODS FOR THE NUTRITION SERVICES DEPARTMENT FOR 2015- 16** – Request to award bids for major food items and paper goods for the nutrition services department for 2015-16. (Barbara Patterson)
- 9.10 **APPROVE SUPERINTENDENT EMPLOYMENT CONTRACT ADDENDUM** – Request to approve contract addendum for the Superintendent. (Colleen Slattery)
- 9.11 **APPROVE DEPUTY/ASSISTANT SUPERINTENDENT EMPLOYMENT CONTRACT ADDENDUM(S) AND DEPUTY/ASSOCIATE/ASSISTANT SUPERINTENDENT SALARY SCHEDULE(S)** – Request to approve Deputy/Assistant Superintendent Employment Contract Addendum(s) and Deputy/Associate/Assistant Superintendent Salary Schedule(s). (Roger Stock)
- 9.12 **APPROVE WILL SERVE LETTER WHITNEY RANCH (46AB)** – Request to approve Will Serve Letter for Whitney Ranch (46AB). (Sue Wesselius)
- 9.13 **APPROVE WILL SERVE LETTER PARKLANDS NORTH** – Request to approve Will Serve Letter for Parklands North project. (Sue Wesselius)
- 9.14 **APPROVE CHANGE ORDER NO. 1 TO J. B. BOSTICK FOR ADDITIONAL STRIPING AT WHITNEY HIGH SCHOOL** – Request to approve Change Order No. 1 with J.B. Bostick to cover additional striping on the hard courts at Whitney High School. (Sue Wesselius)
- 9.15 **APPROVE CHANGE ORDER NO. 1 TO PORTABLE FACILITIES LEASING FOR THE REQUIRED SPRINKLER SYSTEM IN THE NEW RELOCATABLE BEING ADDED AT SUNSET RANCH ELEMENTARY** – Request to approve Change Order No. 1 with Portable Facilities Leasing to cover the added cost of installing required sprinklers in the new classroom being added at Sunset Ranch Elementary. (Sue Wesselius)
- 9.16 **APPROVE CONTRACT WITH SCHOOLWORKS, INC** – Request to approve contract with SchoolWorks, Inc. for professional services in 2015-16 and authorize Senior Director on its behalf. (Sue Wesselius)
- 9.17 **APPROVE RESOLUTION 15-16-05: RESOLUTION APPROVING LISTED TEACHERS TO TEACH SPECIFIED COURSES OUTSIDE CREDENTIAL AUTHORIZATIONS IN DEPARTMENTALIZED SETTING PER ED CODE SECTIONS 44258.3, 44263 and 44256(b)** – Request to approve Resolution 15-16-05, a resolution approving listed teachers to teach specified courses outside their credential authorizations in a departmentalized setting per Ed Code Sections 44258.3, 44263 and 44256(b). (Colleen Slattery)

- 9.18 **APPROVE STUDENT PLACEMENT AGREEMENT WITH CALIFORNIA STATE UNIVERSITY CHICO** – Request to approve the Student Placement Agreement with California State University, Chico. (Colleen Slattery)
- 9.19 **APPROVE AFFILIATION AGREEMENT WITH UNIVERSITY OF OREGON** – Request to approve Affiliation Agreement with University of Oregon. (Colleen Slattery)
- 9.20 **APPROVE SPECIAL EDUCATION COMMUNITY ADVISORY COMMITTEE (CAC) PARENT REPRESENTATIVES** – Request to approve Special Education Advisory Committee (CAC) parent representatives. (Tammy Forrest)

Follow this, a **MOTION** was made by Wendy Lang and seconded by Greg Daley to approve the Consent Calendar. Motion passed by the following roll call vote: Lang – aye, Daley – aye, Halldin – aye, Lowell – aye.

10.0 **ACTION ITEMS – REGULAR AGENDA**

- 10.1 **APPOINT DIRECTOR PERSONNEL SERVICES** – Colleen Slattery, Assistant Superintendent Human Resources, requested that Trustees appoint Matt Murphy as new Director of Personnel Services. Slattery stated that Matt Murphy comes to RUSD with high accolades and joins us with K-12 teaching experience and administrator experience, recently serving as Principal at Blue Oaks Elementary School for Roseville City School District.

Public Comment:

Matt Murphy stated that he was happy to be back in front the Board of Trustees in consideration for the Director of Personnel Services position, and is confident that he will draw from the valuable lessons and new experiences he received during his time in another District. Murphy stated that he excited for the opportunity to once again whole heartedly serve Rocklin employees, so they may in turn serve students, and to be part of the continued reputation of excellence that RUSD brings to the community. Barbara Scott stated that she is very happy for the opportunity to see Matt Murphy and his strong leadership skills back in the District after working closely with Murphy at Antelope Creek Elementary. Astrid Fann, SDC teacher at Antelope Creek Elementary, shared her excitement to see Murphy being considered for the position, sharing with the Board that Murphy has always been a beloved leader in Rocklin.

A **MOTION** was made by Wendy Lang and seconded by Susan Halldin to appoint Matt Murphy as new Director, Personnel Services. Motion passed unanimously.

Comments:

Wendy Lang welcomed Murphy back to the District, stating that she fully expects to see the same great things from him that he always contributed in the past. Greg Daley shared he is excited to see Murphy in a position to implement new thoughts and ideas that he learned during his time away, and that he will certainly make the District even stronger under his leadership. Susan Halldin welcomed Murphy, stating that she and the Board look forward to supporting him in his new position. Todd Lowell congratulated Murphy on being appointed and welcomed him back to the RUSD team.

- 10.2 **APPOINT ASSISTANT PRINCIPAL, ROCKLIN INDEPENDENT CHARTER ACADEMY (RICA)** – Colleen Slattery, Assistant Superintendent Human Resources, requested that Trustees appoint Skott Hutton as the new Assistant Principal, Rocklin Independent Charter Academy (RICA). Slattery stated that Hutton has been with RUSD for the past 9 years in many capacities including: Teacher, Energy Education Specialist, Football Coach, Assistant Principal at Sunset Ranch Elementary, Summer School Co-Principal, and Coordinator for Family Community Engagement & Strategic Planning.

Public Comments:

Skott Hutton shared with the Board that he was humbled and honored to be considered for the position and the opportunity to work with Principal Mark Williams at Rocklin Independent Charter Academy (RICA).

A **MOTION** was made by Greg Daley and seconded by Wendy Lang to appoint Skott Hutton as the Assistant Principal, Rocklin Independent Charter Academy (RICA). Motion passed unanimously.

Comments:

Rocklin Independent Charter School (RICA), Principal Mark Williams, stated that he was excited to have Hutton as part of the RICA program and thankful for all that the strengths that Hutton brings to the school for students and families. Wendy Lang shared her excited to have Hutton on board, sharing that she has always appreciated Hutton's fantastic communication skills and knows he will do a great job connecting with students, parents and staff. Greg Daley shared that Hutton impressively comes with a lot of depth and a multitude of skills that will only benefit the RICA program and its potential for growth. Susan Halldin stated that she looks forward to working with Hutton in her role on the RICA Advisory Committee and looks forward to see his leadership at work. Halldin also stated that she is proud of the RICA option for parents and students in Rocklin. Todd Lowell stated that it is clear that Hutton has an amazing ability to connect and communicate with people and that he is confident that Hutton is the right person for the job as he uses his professionalism to launch RICA to the next level in providing continued excellence to students and staff.

- 10.3 **BOARD POLICY (BP), ADMINISTRATIVE REGULATIONS (AR) & EXHIBITS (E) –** Karen Huffines, Director Elementary Programs and School Leadership, requested Board approval of the following Board Policies, Administrative Regulations and Exhibits.
 10.3.1 AR 5111.12 Residency Based on Parent/Guardian Employment – New

Comments: Greg Daley asked if a parent leaves their job in Rocklin (once a student has been placed in a school) would the student have the opportunity to continue attending that school. In response, Huffines and Stock stated that the policy uses the language “may continue to attend” and does not anticipate any issues with students being denied the opportunity to continue at a school. Susan Halldin asked if the District treats students/families in this case any different than an Interdistrict transfer. Huffines stated “no, it is not much different, only that this policy allows the District to take into consideration the parent’s employment and the policy references a minimum of 10 hours of employment.” Huffines stated that this policy also give parents rights with their outgoing District for that District to release them which is beneficial for families and RUSD.

A **MOTION** was made by Susan Halldin and seconded by Greg Daley to approve AR 5111.12 (Residency Based on Parent/Guardian Employment). Motion passed unanimously.

- 10.4 **BOARD POLICY (BP), ADMINISTRATIVE REGULATIONS (AR) & EXHIBITS (E) –** Mike Fury, Chief Technology Officer, request Board approval of the following Board Policies, Administrative Regulations and Exhibits. (Mike Fury)
 10.4.1 BP 6163.4 Student Use of Technology – Revised
 10.4.2 AR 6163.4 Student Use of Technology – Revised

Comments: Greg Daley asked about content safety filters for students and what is in place. Fury stated that current safety software being used is the latest recommended in technology and has robust fields of protection to offer safety for students.

A **MOTION** was made by Wendy Lang and seconded by Susan Halldin to approve BP 6163.4 and AR 6163.4 (Student Use of Technology). Motion passed unanimously.

11.0 **INFORMATION AND REPORTS**

- 11.1 **TRANSPORTATION UPDATE** – Director of Transportation, Matt Sanchez, stated that the mission statement of the RUSD Transportation department is “to inspire a safe and caring transportation environment with integrity and competency for the success of our students.” Sanchez provided Trustees with a comprehensive transportation update that included:

- Transportation mission and objectives
- Mileage and ridership
- Transportation staffing
- School bus driver training and professional development
- School bus fleet information
- Vehicle and facility inspections
- Safety information

Comments:

Wendy Lang asked if transportation was experiencing any issues with vehicles not stopping when a bus is stopped and has its red lights/stop sign out, asking how these instances are handled. Sanchez stated that the first priority and focus for driver is always the safety of the children. There are instances when this does happen, and if the bus driver is able to obtain the license plate number safely of a car not stopping, it can be reported to the California Highway Patrol (CHP). Lang asked whether there was any available funding as busses are getting older in the District. Sanchez shared that at the current time there is no grant funding available, but stated that there has been some discussion at the Senate level (Senate Bill) which if passed would be extremely helpful regarding funding. Susan Halldin asked if prospective bus drivers are paid for the training needed prior to being hired (drivers receive approx. 30 hours of classroom time and 30 behind the wheel training). Sanchez stated, “no, that is the responsibility of the prospective driver(s), which is a typical industry standard.” Halldin shared that the video monitoring installed on busses, that she observed during a visit to the Transportation Department earlier in the year, was impressive in its application for the safety of students and for improving defensive driving techniques and driver training.

- 11.2 **VIEW OF SPECIAL EDUCATION SUPPORTS AND SERVICES REPORT: UPDATE ON IMPLEMENTATION OF RECOMMENDATIONS** – Tammy Forrest, Director of Special Education and Support Programs, provided an update on implementation of recommendations made by WestEd to provide information and actions taken in response to the finding indicated in the Special Education Supports and Services report. Information and actions are aligned with the parameters set forth through the District Strategic Planning process, including:

- Basing decisions on what is best for students
- No compromise in District’s commitment to excellence in education.
- Acting with honesty, truth and integrity
- Treating all people with dignity and respect
- Improving or eliminating ineffective programs or performance.
- Not giving up on any student.

Forrest shared the current focus on the targeted report findings and listed actions to date as well as future actions for the following areas of improvement indicated in the report:

- Communications
- Professional Development
- Policies and Procedures
- Culture and Climate

Comments:

Lang thanked Forrest for the report and important information shared. Lang stated that she had interest in getting additional information on areas including communications with Principals regarding the lists of students provided to ensure a strong welcome and provision of appropriate services to new and existing students on campuses. Lang stated that she would also like to see specialists visit sites to offer support and appropriate measures to assist students in the best possible way, asking if the County offers this type of support service. Stock shared that as a District we are committed to immediately embedding specialized training into all areas of teacher training to accommodate and modify learning for all students and to provide the best support possible. Susan Halldin shared that she appreciated that the report started with the strategic planning that is relevant for all students. Halldin also stated that she would like to see additional focus on the area of “placement /services in the least restrictive environment.” Forrest stated that some support in these areas can be found under the report’s “service delivery model” and agreed that the District will need to look closely at this area with anticipated actions and work to follow. Todd Lowell requested to hear back from Ms. Forrest/Educational Services shortly after the beginning of the school year with more information on policies and procedures in response to the report. He and the Board would like to see specific actions that have been put into place for the start of the year.

Public Comment:

Antelope Creek SDC Teacher, Astrid Fann, shared that she has appreciated all the support and input provided by the Board of Trustees regarding changes within the Special Education program and is especially thankful for the teacher training that is being provided as a result of the report’s findings. Fann also stated that she is already experiencing improved communications from the District level as well as site to site, so that Special Education teachers do not feel so siloed. Fann looks forward to continued improvement as the District moves forward. Tiffany Pelkey asked who will be doing the training for instructional assistants that are recommended in the report. Forrest stated that while the need for training has been identified, along with a funding source to begin the work, the specifics on the actual implementation of training are still being developed. Barbara Scott stated the autism trainings that have already taken place have been very valuable to site staff that are supporting autistic students. The trainings have offered tremendous value in the social emotional support of students especially in an era where the District is seeing a wide range of disabilities and severity of disabilities on campuses.

Superintendent Stock shared that the issues brought forward at the meeting truly resonate with everyone and make it clear that work needs to begin immediately. As the work begins, it is important to be mindful of the fact that the actions set forth in the plan will be “multi year plans” and will be long term as we allocate resources. Stock stated that the District will continue to check in with teachers and families regarding what is working well and what is needed, and that the District is committed to bringing updates to the Board on a regular basis. Stock reinforced that the work currently being done, and the work to come, is the right thing to do for students and families, and appreciates the chance for everyone to contribute to the conversation.

- 12.0 **PENDING AGENDA** – No items were placed on the Pending Agenda at this time.
- 13.0 **CLOSED SESSION** – Closed session convened at 8:32 P.M. regarding the following matters:
 - 13.1 *Conference with Legal Counsel – Existing Litigation* as authorized by Government Code section 54956.9
 - 13.2 *Public employee discipline/dismissal/release pursuant to* Government Code section 54957
- 14.0 **RECONVENE TO OPEN SESSION** – President Lowell reconvened the meeting to open session.

- 15.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION** – No action was taken in Closed Session.
- 16.0 **ADJOURNMENT**– President Lowell adjourned the meeting at 9:05 P.M.

Please note that additional information distributed to the Board of Trustees before or during the meeting and not included in the agenda packet can be obtained by calling the District Office at (916) 630-2230.

CERTIFICATED/MANAGEMENT PERSONNEL REPORT

RESIGNATIONS/RETIREMENTS:

1. Lori Blachowski, Language Arts Teacher, Spring View Middle School, Resignation effective 9/7/15.
2. Ellen Brown, Elementary Teacher, Rocklin Elementary, Retirement effective 6/30/15
3. Mina-Marissa Hardy, Elementary Teacher, Sierra Elementary, Resignation effective 6/30/15
4. Julie Parra, SDC Teacher, Breen Elementary, Resignation effective 6/30/15

CHANGE IN ASSIGNMENT 2015-16:

5. Terry Barber, Classification Change: Classified to Certificated
6. Mari Oxenham, Elementary Teacher, from Breen Elementary to Rocklin Elementary
7. Tiffany McCabe, 0.75 FTE to 0.96 FTE, VAPA Teacher

NEW HIRES 2015-16:

8. Erin Brady, 1.0 FTE Home Economics Teacher, Spring View Middle School
9. Michelle Burke, 1.0 FTE SDC Teacher, Spring View Middle School
10. Molly Burr, 0.80 FTE Guidance Counselor, Victory High School
11. Andrew Carter, 0.89 FTE Physical Education Teacher, District
12. Alicia Eckman, 1.0 FTE RSP Teacher, Ruhkala Elementary
13. Christine Hartford, 0.83 FTE Math Teacher, Whitney High School
14. Annette Huang, 1.0 FTE Elementary Teacher, Twin Oaks
15. Mallory Moore, 1.0 FTE Elementary Teacher, Antelope Creek
16. Cynthia Osborn, 0.60 FTE School Psychologist, Twin Oaks Elementary
17. Mriah Peters, 1.0 FTE Elementary Teacher, Sierra Elementary
18. Krista Salerno, 0.50 FTE Science Teacher, Victory High School
19. Danielle Sellers, 0.50 FTE Adapted PE Teacher and 0.50 FTE Elementary PE Teacher, District
20. Michelle Taylor, 1.0 FTE RSP Teacher, Twin Oaks Elementary
21. Rhonda Taylor, 1.0 FTE Elementary Teacher, Sierra Elementary
22. Susan Ward, 1.0 FTE Elementary Teacher, Parker Whitney
23. Amber Wise, 1.0 FTE Elementary Teacher, Breen Elementary

CLASSIFIED PERSONNEL REPORT

RESIGNATIONS/RETIREMENT:

1. Michelle Saboonchi, Nutrition Services Worker I, Nutrition Services, 8/7/15
2. Jill Hubley, Library Aide/Instructional Aide, Cobblestone Elementary, 7/24/15
3. Kristine Trockels, Occupational Therapist, District-wide, 7/25/15
4. Lisa Monciardini, Instructional Aide, Twin Oaks Elementary, 7/25/15
5. Matthew Coats, Instructional Aide, Sierra Elementary, 7/29/15
6. Kristy Cocuzzi, Special Ed Instructional Aide II, Whitney High School, 8/4/15
7. Rana Sakkab, Nutrition Services Worker I, Ruhkala Elementary School, 7/30/15
8. Kimberly Arens, Instructional Aide, Twin Oaks Elementary, 8/5/15
9. Jami Hurd, Special Ed Instructional Aide II, Sunset Ranch Elementary, 8/7/15
10. Barbara Berry, Special Ed Instructional Aide II, Rock Creek Elementary, 8/10/15
11. Iris Donovan, Library Aide, Rocklin Elementary School, 8/11/15
12. Cortney Nusz, Special Ed Instructional Aide I, Rocklin High School, 8/12/15
13. Ramona Spohn, Special Ed Instructional Aide II, Antelope Creek Elementary, 8/11/15
14. Jason Mikels, Lead Custodian, Maria Montessori, 9/30/15
15. Anita Giordano, Principal's Secretary, Rocklin Elementary School, 8/28/15
16. Irene Monarrez, Instructional Aide – E.L., Rocklin High School, 6/4/15
17. Renee Maranzino, School Clerk/Counseling Secretary, Whitney High School, 9/3/15
18. Melissa Stutts, Instructional Aide, Sunset Ranch Elementary, 8/11/15

LEAVE OF ABSENCE:

19. Sally Randazzo, Career Center Technician, Whitney High School, 8/11/15—8/17/15

NEW HIRES FOR 2015-16:

20. Benjamin Guerrero, Groundskeeper I, Maintenance and Operations, 7/29/15

**ROCKLIN UNIFIED SCHOOL DISTRICT
HUMAN RESOURCES**

21. Laura Pelly, Health Aide, Valley View Elementary School, 8/18/15
22. Laura Corsetti, School Clerk, Valley View Elementary School, 8/4/15
23. Denise Barron, Instructional Aide- P.E., Sunset Ranch Elementary School, 8/18/15
24. Matthew Barnes, Night Custodian Float, Maintenance & Operations, 8/10/15
25. Rocco Jankowski, Groundskeeper I, Maintenance & Operations, 8/11/15
26. Laura Filippi, Special Education Aide II, Sunset Ranch Elementary, 8/18/15
27. Lisa Benoist, Instructional Aide, Cobblestone Elementary, 8/18/15
28. Alexandria Hetrick, Special Education Aide II, Sunset Ranch Elementary, 8/18/15
29. David Jurgeit, Instructional Aide, Twin Oaks Elementary, 8/18/15
30. Jennifer Teames, Instructional Aide, Antelope Creek Elementary, 8/18/15
31. Stephanie Segre McCall, Special Ed Instructional Aide, Spring View Middle School, 8/18/15
32. Melissa Lopez, Special Ed Instructional Aide II, Spring View Middle School, 8/18/15
33. Lacie Wallace, Special Ed Instructional Aide I, Rocklin High School, 8/18/15
34. Sierra Hoffman, Special Ed Instructional Aide II, Antelope Creek Elementary, 8/18/15
35. Lydia Pedroza Sanchez, Instructional Aide, Rocklin Elementary, 8/19/15
36. Jennyfer Osecheck, Instructional Aide, Ruhkala Elementary, 8/24/15
37. Sharon Bates, Instructional Aide, Sierra Elementary, 8/24/15
38. Michelle Mulder, Instructional Aide, Twin Oaks Elementary, 8/24/15

RECLASSIFICATIONS/CHANGE IN HOURS:

39. Kristine Adams, Special Education Aide I, Rocklin High School, Increase in hours, 8/18/15
40. Debra Encallado, Special Education Aide II, Victory High School, Increase in hours, 8/18/15
41. Melissa Foster, Instructional Aide, Breen Elementary, Increase in hours, 8/18/15
42. Karen Cunningham, Instructional Aide, Breen Elementary, Increase in hours, 8/18/15
43. Lynne Craft, Instructional Aide, Breen Elementary, Increase in hours, 8/18/15
44. Lisa Bauer, Instructional Aide, Breen Elementary, Increase in hours, 8/18/15

**ROCKLIN UNIFIED SCHOOL DISTRICT
HUMAN RESOURCES**

45. Regina Ellis, Special Ed Instructional Aide I, Breen Elementary, 8/18/15
46. Isla Emsley, Special Ed Instructional Aide I, Antelope Creek Elementary, 8/18/15
47. Alicia Appleby, Special Ed Instructional Aide II, Sunset Ranch Elementary, 8/18/15
48. Cachet Abedi, Instructional Aide, Twin Oaks Elementary, 8/18/15
49. Staci Slack, Special Ed Instructional Aide II, Rocklin High School, Increase in hours, 8/18/15
50. Kimberly White, Special Ed Instructional Aide II, Spring View Middle School, 8/18/15
51. Tosha Chauvin, Special Ed Instructional Aide I, Rocklin High School, Increase in hours, 8/18/15
52. Jennifer Burke, Instructional Aide, Ruhkala Elementary, 8/24/15
53. Selena Ueltzen, Instructional Aide – P.E., Valley View- resigning hours, 8/18/15
54. Stacey Hay, Instructional Aide, Rocklin Elementary – resigning noon duty, 8/18/15
55. Andrea Springsteen, Special Ed Instructional Aide I, Cobblestone Elem., Increase in hours, 8/1-/15

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Accept Donations
DEPARTMENT: Office of the Deputy Superintendent, Business & Operations

Background:

The District receives donations from various individuals and companies throughout the year.

Status:

It is the practice of the District to bring all donations to the Board on a monthly basis.

Presenter: Barbara Patterson, Deputy Superintendent, Business & Operations

Financial Impact:

Current year: \$10,395
Future years:
Funding source: Local sources

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

List of donations

Recommendation:

Staff recommends accepting donations.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Approve Will Serve Letter – Whitney Ranch Phase IIB Units 45A, 46CD, 46E and 47AB

DEPARTMENT: Office of the Senior Director, Facilities, Maintenance & Operations

Background:

Old Republic Title Company is requesting a "Will Serve" letter for the Whitney Ranch Phase IIB Units 45A, 46CD, 46E and 47AB project. The projected dates of this project are from January 2016 to December 2016, which means these students would begin arriving in August of 2016.

Status:

A standard "Will Serve" letter for this request is attached for review and approval by the Board.

Presenter:

Craig Rouse, Senior Director, Facilities, Maintenance & Operations

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

A copy of the Old Republic Title Company request, the will serve letter, and listing of schools is included.

Recommendation:

Staff recommends Board approval of the attached "Will Serve" letter for the Whitney Ranch Phase IIB Units 45A, 46CD, 46E and 47 AB project.

Rocklin Unified School District

2615 Sierra Meadows Drive • Rocklin, CA 95677

Phone • (916) 624-2428 Fax • (916) 624-7246



Roger Stock, Superintendent

Barbara Patterson, Deputy Superintendent
Colleen Slattery, Assistant Superintendent

September 2, 2015

Bureau of Real Estate
c/o Old Republic Title Company
April Ballard
1000 Burnett Ave, Suite 400
Concord, CA 94520

Subject: Whitney Ranch Phase IIB Units 45A, 46CD, 46E and 47AB
Will Serve Letter

Dear Ms. Ballard:

This letter confirms that the Rocklin Unified School District will provide educational services to all eligible K-12 pupils who may now or in the future reside in the Whitney Ranch Phase IIB Units 45A, 46CD, 46E and 47AB project. In order to qualify for funding from the State Program and to follow District practice of balancing class sizes, the students from the new development may be required to attend a school other than the one in their area. The attached information sheet lists all schools serving this area.

The above referenced development is included in a Community Facilities (Mello Roos) District that funds K-6 schools. However, the developer is required to pay to the District an impact fee for construction of 7-12 facilities and district support facilities, at the time of permit pull.

Transportation is provided for those students living outside of the walking distance to their attendance schools. Fees for transportation for the 2015/16 school year are \$265 per semester.

If you have any questions or need further information, please call.

Sincerely,

Craig Rouse
Senior Director
Facilities, Maintenance & Operations

Rocklin Unified School District

2615 Sierra Meadows Drive • Rocklin, CA 95677

Phone • (916) 624-2428 Fax • (916) 624-7246



Roger Stock, Superintendent

Barbara Patterson, Deputy Superintendent
Colleen Slattery, Assistant Superintendent

September 2, 2015

Bureau of Real Estate
c/o Old Republic Title Company
April Ballard
1000 Burnett Ave, Suite 400
Concord, CA 94520

Subject: RUSD School Listing

Antelope Creek, K-6
6185 Springview Drive
632 1095

Breen Elementary, K-6
2751 Breen Drive
632 1155

Cobblestone Elementary, K-6
5740 Cobblestone Drive
632 0140

Parker Whitney Elementary, K-6
5145 Topaz Avenue
624 2491

Rocklin Elementary, K-6
5025 Meyers Street
624 3311

Rock Creek Elementary, K-6
2140 Collet Quarry Drive
788 4282

Ruhkala Elementary, K-6
6530 Turnstone Way
632 6560

Sierra Elementary, K-6
6811 Camborne Way
788 7141

Sunset Ranch Elementary, K-6
2500 Bridlewood Drive
624 2048

Twin Oaks Elementary, K-6
2835 Club Drive
315 1400

Valley View Elementary, K-6
3000 Crest Drive
435 4844

Granite Oaks Middle, 7-8
2600 Wyckford Drive
315 9009

Spring View Middle, 7-8
5040 Fifth Street
624 3381

Rocklin High School, 9-12
5301 Victory Lane
632 1600

Victory High School, 9-12
3250 Victory Drive
632 3195

Whitney High School, 9-12
701 Wildcat Blvd.
632 6500

BY: _____
Craig Rouse, Senior Director,
Facilities, Maintenance & Operations



u

OLD REPUBLIC TITLE COMPANY

A MEMBER OF THE OLD REPUBLIC TITLE INSURANCE GROUP

RECEIVED
JUL 23 2015

BY:

1000 Burnett Ave., Suite 400
Concord, CA 94520
p: (925) 687-7880
f: (925) 798-1981
ortc.com

July 21, 2015

Rocklin Unified School District
Superintendent's Office
(916) 624-2428
2615 Sierra Meadows Drive
Rocklin, CA 95677

RE: Whitney Ranch Phase IIB Units 45A, 46CD, 46E and 47AB
191 single family lots
Old Ranch House Road off Whitney Ranch Parkway
Current APNs 017-174-017, 022 and 023

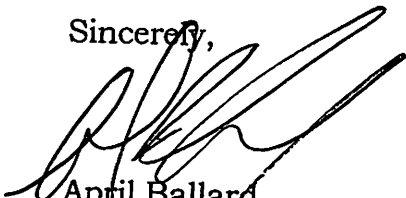
Pursuant to Section 11010 of the Business and Professions Code, and as required when applying for a Subdivision Public Report from the State of California, Bureau of Real Estate ("BRE"), we are requesting a statement that indicates the location of each elementary, middle and high school serving the subdivision.

Enclosed is an area map indicating the location of the subdivision.

Please send the required statement to the undersigned. We will include the original statement in our submittal to the BRE.

Thank you for your prompt attention and assistance! If you have any questions, please don't hesitate to contact me.

Sincerely,

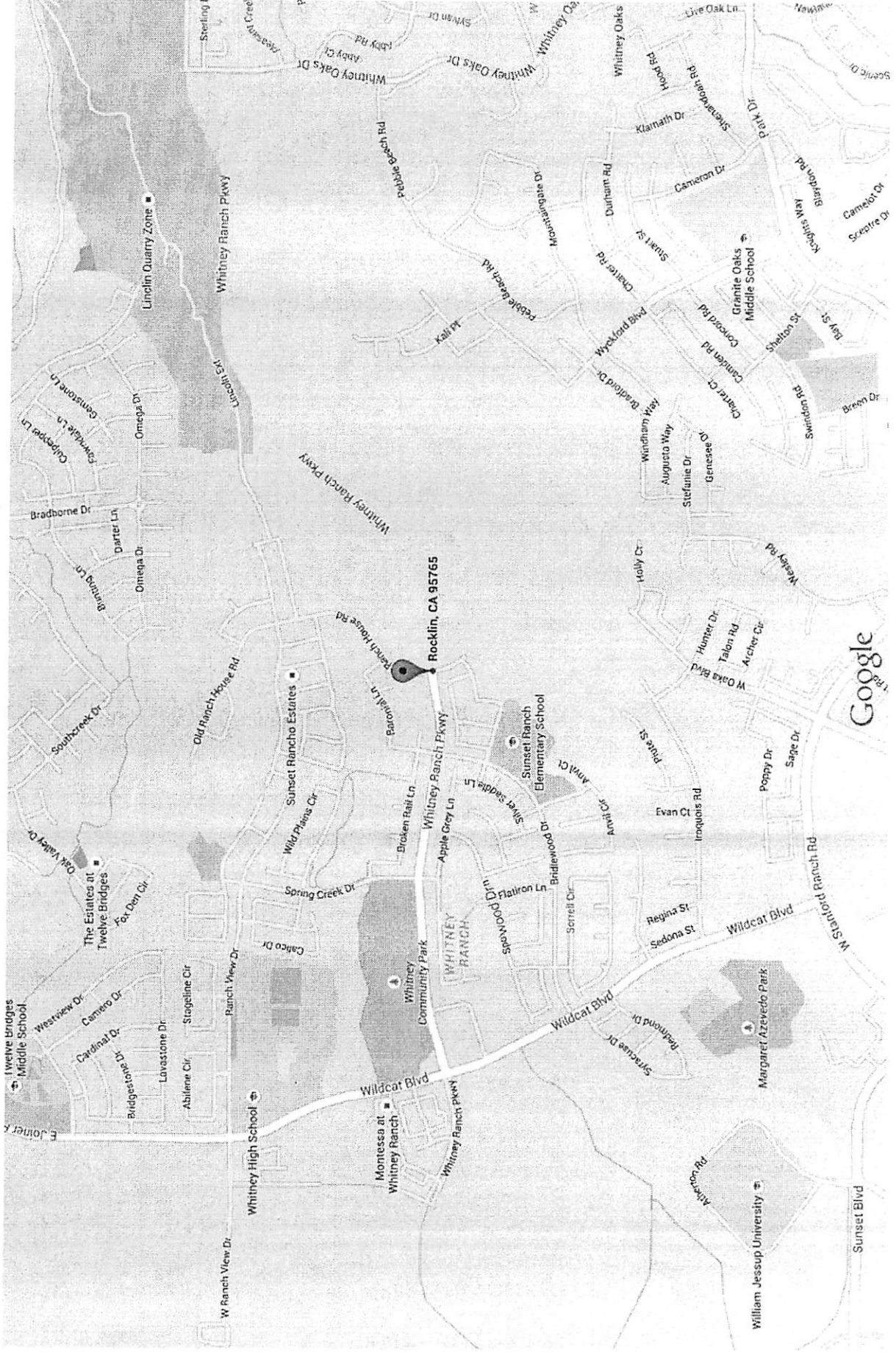


April Ballard
Vice President

Enclosure

6

 **Google** Whitney Ranch Pkwy & Old Ranch House Rd



ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Approve Will Serve Letter – Whitney Ranch (46AB and 46CD)

DEPARTMENT: Office of the Senior Director, Facilities, Maintenance & Operations

Background:

First American Title Company is requesting a "Will Serve" letter for Whitney Ranch (46AB and 46CD) project. The projected dates of this project are from January 2016 to December 2016, which means these students would begin arriving in August of 2016.

Status:

A standard "Will Serve" letter for this request is attached for review and approval by the Board.

Presenter:

Craig Rouse, Senior Director, Facilities, Maintenance & Operations

Financial Impact:

Current year: N/A

Future years: N/A

Funding source: N/A

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

A copy of the First American Title Company request, the will serve letter, and listing of schools is included.

Recommendation:

Staff recommends Board approval of the attached "Will Serve" letter for the Whitney Ranch (46AB and 46CD) project.



**First American
Title Company**

July 29, 2015
August 19, 2015

Rocklin Unified School District
2615 Sierra Meadows Drive
Rocklin, CA 95677
Attn: Sue Wesselius

Email: swesselius@rocklin.K12.ca.us

RE: Subdivision Name : WHITNEY RANCH
Location: WHITNEY RANCH PARKWAY AT WILDCAT BOULEVARD
Developer: TAYLOR MORRISON OF CALIFORNIA LLC
Existing APNs: 017-174-023
Overall Type/Size: SINGLE-FAMILY DETACHED, 60 LOTS
Map Nos. 46AB and 46CD

With respect to the above-referenced subdivision, we are assisting the developer in obtaining a Public Report from the Bureau of Real Estate (BRE). The BRE requires submittal of an executed letter from the school district that indicates the following:

1. Name and address of the schools servicing the subdivision

For your reference, enclosed are copies of the latest version of the subdivision map and a general vicinity map.

Please address your letter to Bureau of Real Estate, c/o First American Title Company, 3400 Douglas Blvd., Suite 100, Roseville, CA 95661; include the Subdivision Name in the reference line and send it via e-mail to Immcfarland@firstam.com.

If you do not handle these requests, please let me know so I can forward it to the appropriate person. If you have any questions, please contact me at 925-201-6655 or Immcfarland@firstam.com. We appreciate your time and assistance.

Sincerely,

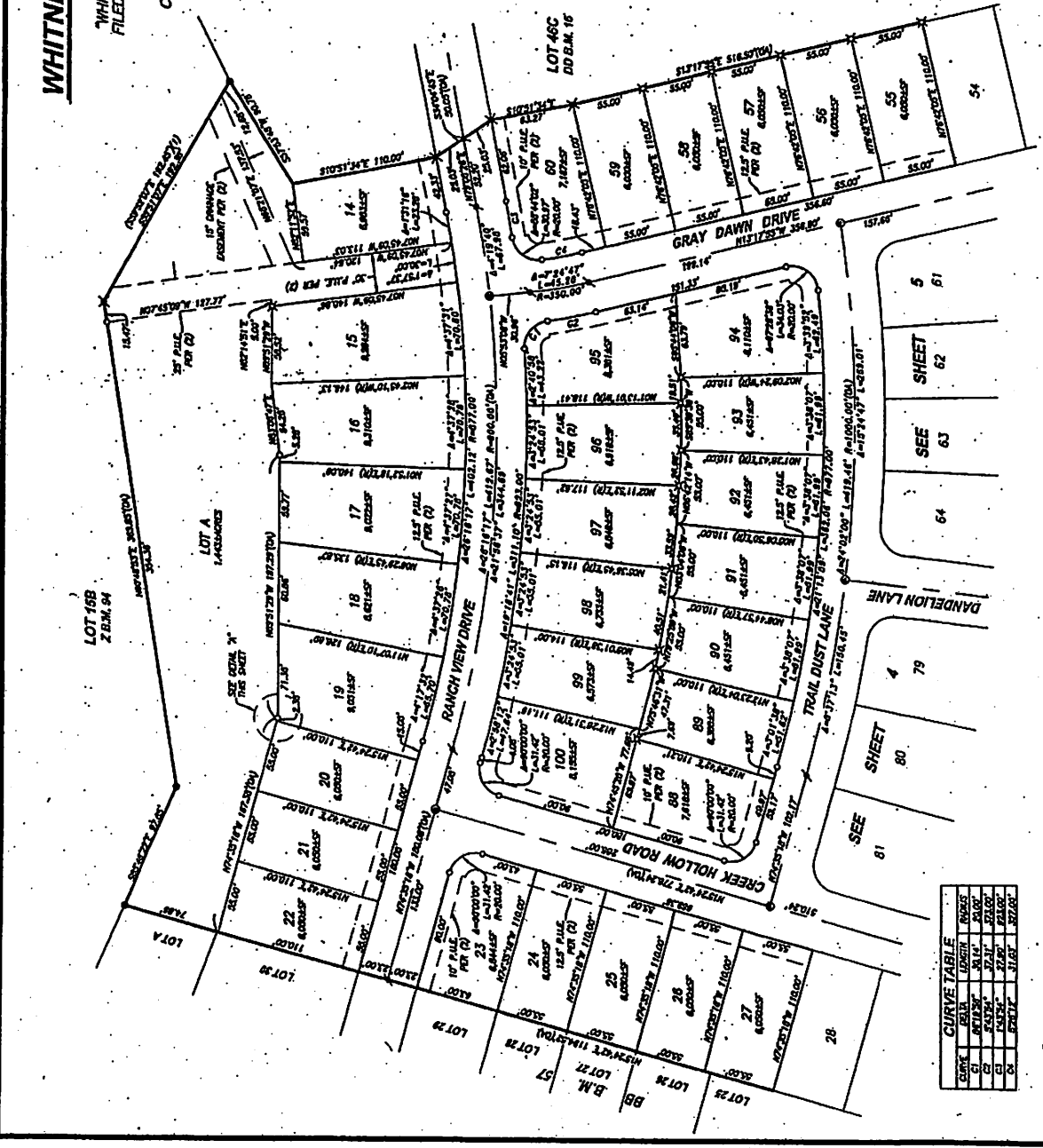
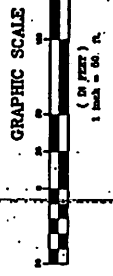
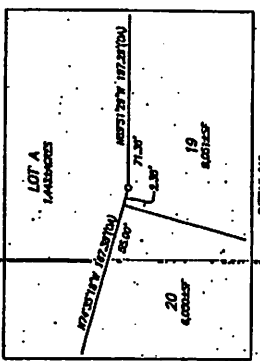
Lynn McFarland on behalf of
Krystle Wong, Senior BRE Processor

Encl.

**FINAL MAP OF
WHITNEY RANCH PHASE II-B UNIT 46AB**

BEING A SUBDIVISION OF UNIT 46AB OF
WHITNEY RANCH PHASE II-B, LARGE LOT SUBDIVISION
FILED FOR RECORD IN BOOK DD OF MAPS, AT PAGE 16.
ALSO BEING A PORTION OF SECTION 2,
TOWNSHIP 11 NORTH, RANGE 6 EAST, M.D.M.
CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
APRIL 2015

CENTERPOINT ENGINEERING, INC.
12117 PLEASANT GROVE BLVD., SUITE 130
ROSEVILLE, CALIFORNIA 95678



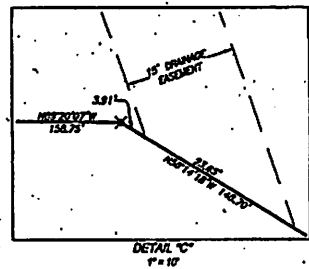
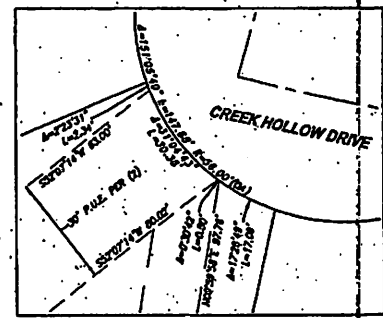
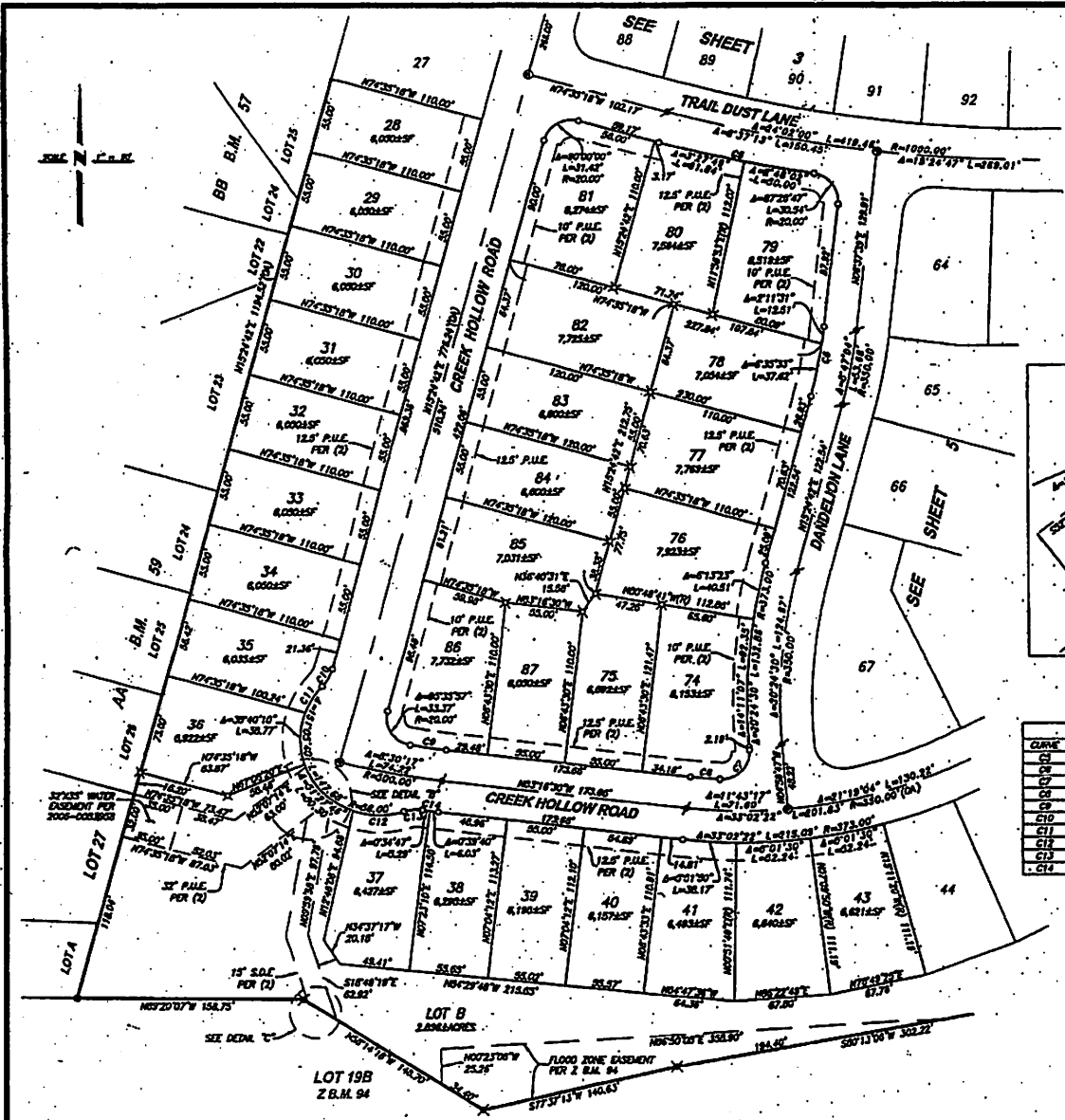
CURVE TABLE

CURVE	BEARING	LENGTH	ARC CHORD	CHORD BEARING	PIVOT POINT
C1	113° 15' 00"	111.11	100.00	113° 15' 00"	111.11
C2	113° 15' 00"	111.11	100.00	113° 15' 00"	111.11
C3	113° 15' 00"	111.11	100.00	113° 15' 00"	111.11
C4	113° 15' 00"	111.11	100.00	113° 15' 00"	111.11

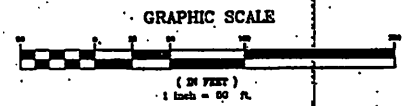
**FINAL MAP OF
WHITNEY RANCH PHASE II-B UNIT 46AB**

BEING A SUBDIVISION OF UNIT 46AB OF
"WHITNEY RANCH PHASE II-B, LARGE LOT SUBDIVISION"
FILED FOR RECORD IN BOOK DD OF MAPS, AT PAGE 16.
ALSO BEING A PORTION OF SECTION 2
TOWNSHIP 11 NORTH, RANGE 6 EAST, M.D.M.
CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
APRIL 2015

CENTERPOINT ENGINEERING, INC.
1217 PLEASANT GROVE BLVD., SUITE 130
ROSEVILLE, CALIFORNIA 95678



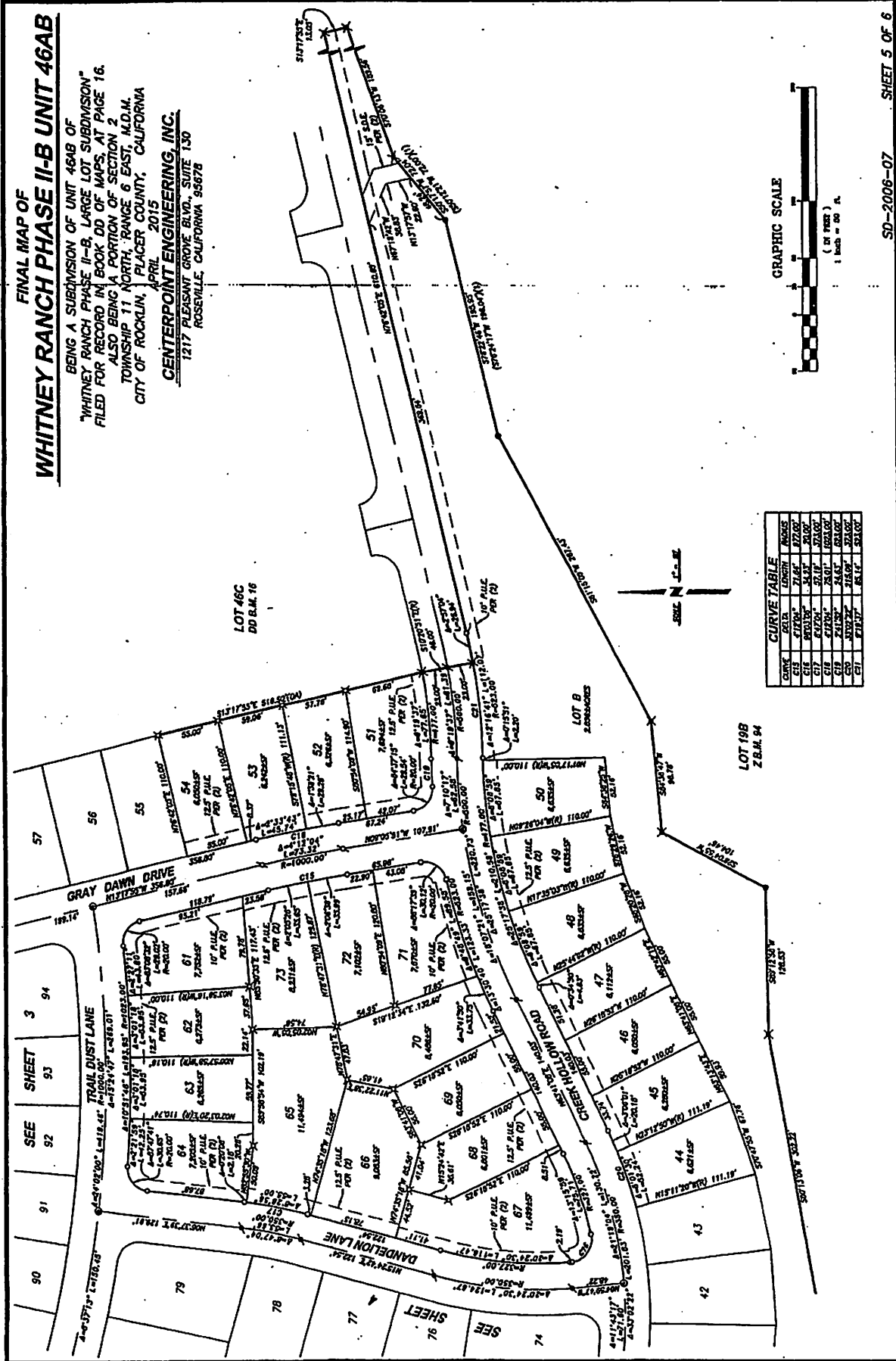
CURVE	DETA	LENGTH	RADIUS
C1	41°53'17"	111.84'	1923.00'
C2	6°24'24"	63.17'	372.00'
C3	8°03'08"	34.22'	200.00'
C4	14°07'11"	20.84'	127.00'
C5	10°07'16"	23.71'	147.00'
C10	17°24'20"	14.81'	92.00'
C11	16°03'17"	28.00'	160.00'
C12	17°24'24"	14.81'	92.00'
C13	14°07'24"	13.68'	82.00'
C14	13°47'27"	11.35'	68.00'



**FINAL MAP OF
WHITNEY RANCH PHASE II-B UNIT 46AB**

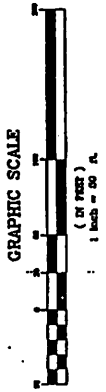
BEING A SUBMISSION OF UNIT 46AB OF
"WHITNEY RANCH PHASE II-B, LARGE LOT SUBDIVISION"
FILED FOR RECORD IN BOOK DD OF MAPS, AT PAGE 16,
ALSO BEING A PORTION OF SECTION 2
TOWNSHIP 11 NORTH, RANGE 6 EAST, M.D.M.
CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
APRIL 2015

CENTERPOINT ENGINEERING, INC.
1217 PLEASANT GROVE BLVD., SUITE 130
ROSEVILLE, CALIFORNIA 95678



CURVE TABLE

CURVE	DATA	LENGTH	ARC	CHORD
C1	117°15'30"	117.15	117.15	117.15
C2	117°15'30"	117.15	117.15	117.15
C3	117°15'30"	117.15	117.15	117.15
C4	117°15'30"	117.15	117.15	117.15
C5	117°15'30"	117.15	117.15	117.15
C6	117°15'30"	117.15	117.15	117.15
C7	117°15'30"	117.15	117.15	117.15
C8	117°15'30"	117.15	117.15	117.15
C9	117°15'30"	117.15	117.15	117.15
C10	117°15'30"	117.15	117.15	117.15
C11	117°15'30"	117.15	117.15	117.15



CITY OF ROCKLIN - LOCAL AGENCY INFORMATION SHEET

THE ADDITIONAL INFORMATION SHOWN ON THIS SHEET IS FOR INFORMATIONAL PURPOSES AS REQUIRED BY SECTION 66434.2 OF THE SUBDIVISION MAP ACT, AS AMENDED, AND LOCAL ORDINANCE.

THE INFORMATION SHOWN DESCRIBES CONDITIONS AS OF THE DATE OF FILING. IT IS NOT INTENDED TO AFFECT RECORD TITLE INTEREST. THE INFORMATION IS DERIVED FROM PUBLIC RECORDS OR REPORTS AND DOES NOT IMPLY THE CORRECTNESS OR SUFFICIENCY OF THOSE RECORDS OR REPORTS BY THE PREPARER OF THIS ADDITIONAL INFORMATION SHEET.

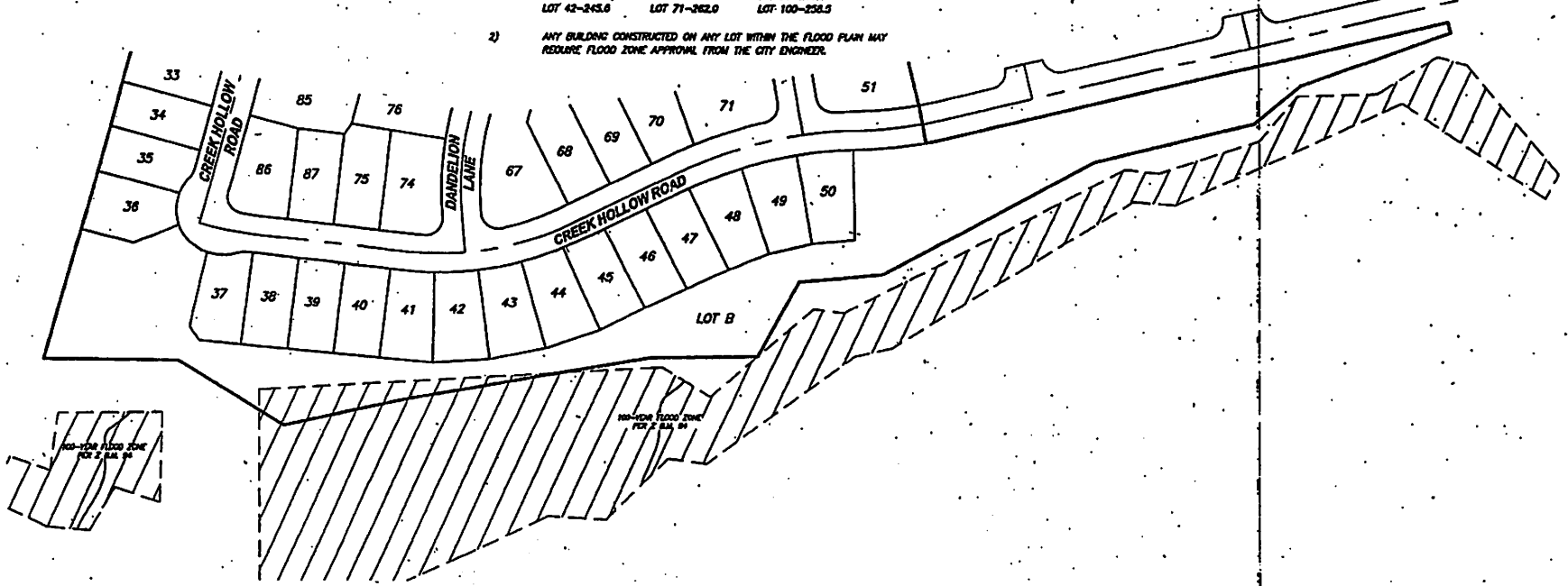
NOTES:

- 1) THE 100 YEAR FLOOD ELEVATION IS 230. THE PAD ELEVATION FOR THE IMPROVEMENT PLANS FOR WHITNEY RANCH PHASE II UNIT 46AB ARE AS FOLLOWS:
- | | | |
|--------------|--------------|---------------|
| LOT 14-270.5 | LOT 43-247.2 | LOT 72-266.0 |
| LOT 15-268.4 | LOT 44-248.2 | LOT 73-270.0 |
| LOT 16-267.4 | LOT 45-251.5 | LOT 74-244.0 |
| LOT 17-265.1 | LOT 46-253.9 | LOT 75-242.2 |
| LOT 18-262.9 | LOT 47-250.4 | LOT 76-248.8 |
| LOT 19-264.8 | LOT 48-253.8 | LOT 77-253.8 |
| LOT 20-257.8 | LOT 49-252.8 | LOT 78-256.7 |
| LOT 21-255.6 | LOT 50-244.8 | LOT 79-258.8 |
| LOT 22-253.5 | LOT 51-243.3 | LOT 80-256.8 |
| LOT 23-254.5 | LOT 52-248.9 | LOT 81-252.8 |
| LOT 24-254.5 | LOT 53-270.7 | LOT 82-248.0 |
| LOT 25-253.4 | LOT 54-274.6 | LOT 83-246.2 |
| LOT 26-252.3 | LOT 55-277.3 | LOT 84-244.8 |
| LOT 27-251.2 | LOT 56-277.9 | LOT 85-243.4 |
| LOT 28-250.5 | LOT 57-277.9 | LOT 86-238.1 |
| LOT 29-248.0 | LOT 58-276.1 | LOT 87-240.8 |
| LOT 30-247.1 | LOT 59-273.2 | LOT 88-251.7 |
| LOT 31-245.7 | LOT 60-263.9 | LOT 89-257.7 |
| LOT 32-244.3 | LOT 61-274.3 | LOT 90-261.7 |
| LOT 33-242.8 | LOT 62-274.3 | LOT 91-258.7 |
| LOT 34-241.5 | LOT 63-270.5 | LOT 92-256.8 |
| LOT 35-240.1 | LOT 64-268.8 | LOT 93-272.3 |
| LOT 36-238.5 | LOT 65-264.1 | LOT 94-272.3 |
| LOT 37-238.1 | LOT 66-258.5 | LOT 95-267.5 |
| LOT 38-238.8 | LOT 67-250.0 | LOT 96-266.5 |
| LOT 39-241.2 | LOT 68-252.9 | LOT 97-264.8 |
| LOT 40-242.8 | LOT 69-255.3 | LOT 98-263.0 |
| LOT 41-244.2 | LOT 70-258.0 | LOT 99-261.3 |
| LOT 42-243.8 | LOT 71-262.0 | LOT 100-258.5 |

- 2) ANY BUILDING CONSTRUCTED ON ANY LOT WITHIN THE FLOOD PLAN MAY REQUIRE FLOOD ZONE APPROVAL FROM THE CITY ENGINEER.

FINAL MAP OF WHITNEY RANCH PHASE II-B UNIT 46AB

BEING A SUBDIVISION OF UNIT 46AB OF "WHITNEY RANCH PHASE II-B, LARGE LOT SUBDIVISION" FILED FOR RECORD IN BOOK DD OF MAPS, AT PAGE 16. ALSO BEING A PORTION OF SECTION 2 TOWNSHIP 11 NORTH, RANGE 6 EAST, M.D.M. CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
APRIL 2015
CENTERPOINT ENGINEERING, INC.
1217 PLEASANT GROVE BLVD., SUITE 130
ROSEVILLE, CALIFORNIA 95678



FINAL MAP OF WHITNEY RANCH PHASE II-B UNIT 46CD

BEING A SUBDIVISION OF UNIT 46C & 46D OF
"WHITNEY RANCH PHASE II-B LARGE LOT SUBDIVISION"
FILED FOR RECORD IN BOOK DD OF MAPS, AT PAGE 16.
ALSO BEING A-PORTION OF SECTION 2
TOWNSHIP 11 NORTH, RANGE 6 EAST, M.D.M.
CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
APRIL 2015
CENTERPOINT ENGINEERING, INC.
1217 PLEASANT GROVE BLVD., SUITE 130
ROSEVILLE, CALIFORNIA 95678

OWNER'S STATEMENT:

THE UNDERSIGNED HEREBY STATE THAT THEY ARE THE ONLY PERSONS HAVING ANY RECORD TITLE INTERESTS IN THE REAL PROPERTY INCLUDED WITHIN THIS SUBDIVISION, AND DO HEREBY CONSENT TO THE PREPARATION AND FILING OF THIS MAP.

WE DO HEREBY DEDICATE IN FEE, TO THE CITY OF ROCKLIN THE FOLLOWING PARCEL, FOR THE PARTICULAR PURPOSE STATED:

A. LOT A FOR OPEN SPACE

SUNSET RANCHOS INVESTORS, LLC, A DELAWARE LIMITED LIABILITY COMPANY

BY: WHITNEY RANCH VENTURE, LLC, A DELAWARE LIMITED LIABILITY COMPANY,
ITS SOLE MEMBER

BY: INSTITUTIONAL HOUSING PARTNERS II LP, A CALIFORNIA LIMITED PARTNERSHIP,
ITS MANAGER

BY: HF CAPITAL PARTNERS, A CALIFORNIA CORPORATION
ITS GENERAL PARTNER

BY: Peter M. Bridges BY: Brian P. McGowan
PRINT: Peter M. Bridges PRINT: Brian P. McGowan
TITLE: SR VP TITLE: CFO

NOTARY ACKNOWLEDGMENT:

A NOTARY PUBLIC OR OTHER OFFICER COMPLETING THIS CERTIFICATE VERIFIES ONLY THE IDENTITY OF THE INDIVIDUAL WHO SIGNED THE DOCUMENT TO WHICH THIS CERTIFICATE IS ATTACHED, AND NOT THE TRUTHFULNESS, ACCURACY, OR VALIDITY OF THAT DOCUMENT.

STATE OF CALIFORNIA
COUNTY OF Placer

ON April 21, 2015, BEFORE ME T. Markham Notary Public

PERSONALLY APPEARED Peter M. Bridges
WHO PROMED TO ME ON THE BASIS OF SATISFACTORY EVIDENCE TO BE THE PERSON(S) WHOSE NAME(S) IS/ARE SUBSCRIBED TO THE WITHIN INSTRUMENT AND ACKNOWLEDGED TO ME THAT HE/SHE/IT/HEY EXECUTED THE SAME IN HIS AUTHORIZED CAPACITIES, AND THAT BY HIS/HER/IT/HER SIGNATURE(S) ON THE INSTRUMENT THE PERSON(S), OR THE ENTITY UPON BEHALF OF WHICH THE PERSON(S) ACTED, EXECUTED THE INSTRUMENT.

I CERTIFY UNDER PENALTY OF PERJURY UNDER THE LAWS OF THE STATE OF CALIFORNIA THAT THE FOREGOING PARAGRAPH IS TRUE AND CORRECT.

WITNESS MY HAND AND OFFICIAL SEAL:
T. Markham
NOTARY PUBLIC, STATE OF CALIFORNIA
PRINTED NAME

MY PRINCIPAL COUNTY OF BUSINESS IS Placer
MY COMMISSION EXPIRES: Feb 6, 2018
MY COMMISSION NUMBER IS: 2057020

NOTARY ACKNOWLEDGMENT:

A NOTARY PUBLIC OR OTHER OFFICER COMPLETING THIS CERTIFICATE VERIFIES ONLY THE IDENTITY OF THE INDIVIDUAL WHO SIGNED THE DOCUMENT TO WHICH THIS CERTIFICATE IS ATTACHED, AND NOT THE TRUTHFULNESS, ACCURACY, OR VALIDITY OF THAT DOCUMENT.

STATE OF CALIFORNIA
COUNTY OF Orange

ON April 22, 2015, BEFORE ME Sharon L. Pears, Notary Public

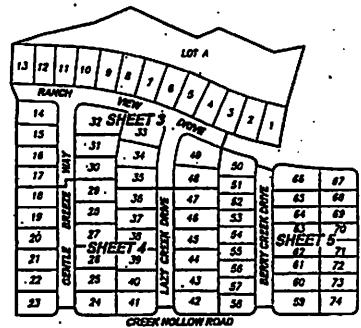
PERSONALLY APPEARED Brian P. McGowan
WHO PROMED TO ME ON THE BASIS OF SATISFACTORY EVIDENCE TO BE THE PERSON(S) WHOSE NAME(S) IS/ARE SUBSCRIBED TO THE WITHIN INSTRUMENT AND ACKNOWLEDGED TO ME THAT HE/SHE/IT/HEY EXECUTED THE SAME IN HIS AUTHORIZED CAPACITIES, AND THAT BY HIS/HER/IT/HER SIGNATURE(S) ON THE INSTRUMENT THE PERSON(S), OR THE ENTITY UPON BEHALF OF WHICH THE PERSON(S) ACTED, EXECUTED THE INSTRUMENT.

I CERTIFY UNDER PENALTY OF PERJURY UNDER THE LAWS OF THE STATE OF CALIFORNIA THAT THE FOREGOING PARAGRAPH IS TRUE AND CORRECT.

WITNESS MY HAND AND OFFICIAL SEAL:
Sharon L. Pears
NOTARY PUBLIC, STATE OF CALIFORNIA
PRINTED NAME

MY PRINCIPAL COUNTY OF BUSINESS IS Orange
MY COMMISSION EXPIRES: June 14, 2015
MY COMMISSION NUMBER IS: 1937179

SHEET INDEX



SURVEYOR'S STATEMENT:

THIS FINAL MAP OF "WHITNEY RANCH PHASE II-B UNIT 46CD" WAS PREPARED BY ME OR UNDER MY DIRECTION AND IS BASED UPON A FIELD SURVEY IN CONFORMANCE WITH THE REQUIREMENTS OF THE SUBDIVISION MAP ACT AND LOCAL ORDINANCE AT THE REQUEST OF SUNSET RANCHOS INVESTORS, LLC, A DELAWARE LIMITED LIABILITY COMPANY, IN JANUARY 2014. I HEREBY STATE THAT THIS FINAL MAP SUBSTANTIALLY CONFORMS TO THE APPROVED OR CONSIDERABLY APPROVED TENTATIVE MAP, THAT ALL MONUMENTS ARE OF THE DIMENSIONS SHOWN, AND OCCUPY THE POSITIONS INDICATED, OR THAT THEY WILL BE SET IN THOSE POSITIONS ON OR BEFORE DECEMBER 31, 2015; AND THAT THE MONUMENTS ARE, OR WILL BE, SUFFICIENT TO ENABLE THE SURVEY TO BE RETRACED.

Michael A. Thurston 4/15/15
NOTARY PUBLIC, STATE OF CALIFORNIA
COMMISSION EXPIRES 9-30-15



CITY ENGINEER'S STATEMENT:

I, LARRY H. WING, HEREBY STATE THAT I HAVE EXAMINED THIS FINAL MAP OF "WHITNEY RANCH PHASE II-B UNIT 46CD" AND FIND IT TO BE SUBSTANTIALLY THE SAME AS THE TENTATIVE MAP ON FILE AND ANY APPROVED ALTERNATIONS THEREON, THAT ALL PROVISIONS OF THE SUBDIVISION MAP ACT AND ALL APPLICABLE CITY ORDINANCES HAVE BEEN COMPLIED WITH AND THAT I AM SATISFIED THIS MAP IS TECHNICALLY CORRECT.

Larry H. Wing
CITY ENGINEER, CITY OF ROCKLIN
LICENSE EXPIRES DATE: 3/31/17

4/21/15



CITY CLERK'S STATEMENT:

I, BARBARA ANNUNZIO, CITY CLERK OF THE CITY OF ROCKLIN, HEREBY STATE THAT THE CITY COUNCIL OF THE CITY OF ROCKLIN DID, ON THE 18th DAY OF April, 2015 APPROVE THIS FINAL MAP OF "WHITNEY RANCH PHASE II-B UNIT 46CD". THE CITY COUNCIL HEREBY FURTHER ACCEPTS ON BEHALF OF THE PUBLIC THE DEDICATION IN FEE OF THE FOLLOWING:

1) LOT A AS OPEN SPACE

Barbara Annunzio 4/20/15
CITY CLERK, CITY OF ROCKLIN

RECORDER'S STATEMENT:

ACCEPTED FOR RECORDATION AND FILED IN THE OFFICE OF THE RECORDER OF PLACER COUNTY, STATE OF CALIFORNIA, AT THE REQUEST OF CENTERPOINT ENGINEERING AT 2:11 MINUTES AFTER 1:00 O'CLOCK P.M. ON THE 21st DAY OF April, 2015 AND RECORDED IN BOOK DD OF MAPS, AT PAGE 20.

FILE NO. 2015-0040857 300 DOLLARS
COUNTY RECORDER OF PLACER COUNTY
FEE: \$25.00 BY: A. J. ...

**FINAL MAP OF
WHITNEY RANCH PHASE II-B UNIT 46CD**

BEING A SUBDIVISION OF UNIT 46C & 46D OF
"WHITNEY RANCH PHASE II-B LARGE LOT SUBDIVISION"
FILED FOR RECORD IN BOOK DD OF MAPS, AT PAGE 16.
ALSO BEING A PORTION OF SECTION 2
TOWNSHIP 11 NORTH, RANGE 6 EAST, M.D.M.
CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
APRIL 2015

CENTERPOINT ENGINEERING, INC.
1217 PLEASANT GROVE BLVD., SUITE 130
ROSEVILLE, CALIFORNIA 95678

LINE TABLE

LINE	BEARING	LENGTH
L1	S72°17'20"W	46.00'

CURVE TABLE

CURVE	DATA	LENGTH	ANGLE
C1	S72°17'20"	18.85'	174.00'
C2	S72°17'20"	18.85'	174.00'
C3	S72°17'20"	49.25'	174.00'
C4	S72°17'20"	27.61'	174.00'

BASIS OF BEARINGS:
THE CENTERLINE OF CREEK HOLLOW ROAD AS SHOWN ON THE FINAL MAP OF "WHITNEY RANCH PHASE II-B LARGE LOT MAP", FILED IN BOOK DD OF MAPS, AT PAGE 16, OF PLACER COUNTY RECORDS, THE BEARING OF WHICH IS NORTH 76°42'28" EAST, AND IS BASED ON MONUMENTS SHOWN HEREON AS FOUND.

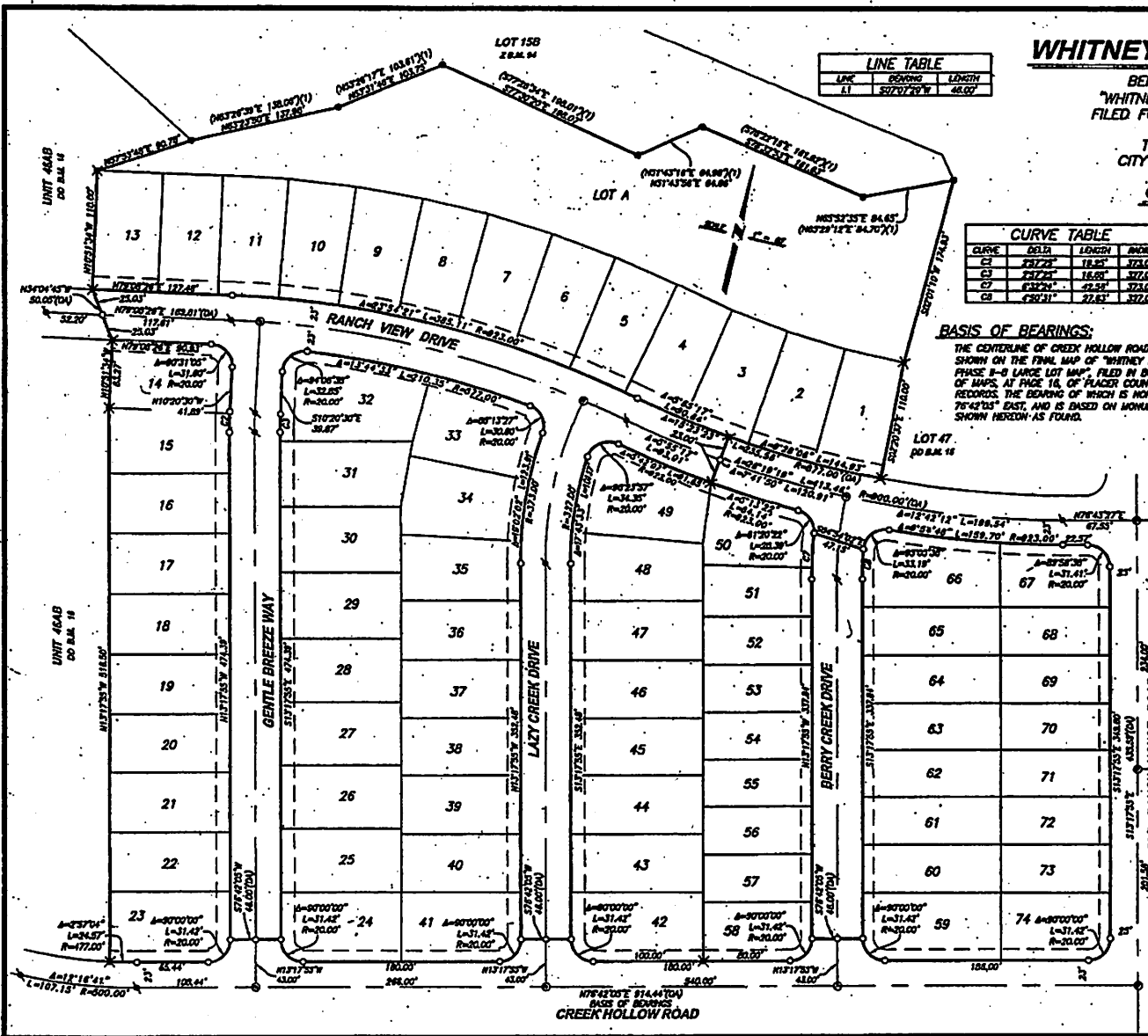
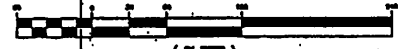
NOTES:

1. ALL DISTANCES SHOWN ARE MEASURED, UNLESS OTHERWISE NOTED.
2. THE TOTAL AREA FOR THIS SUBDIVISION IS 11.6334 ACRES (THIS NUMBER DOES NOT INCLUDE THE AREA WITHIN THE ROADWAYS WHICH THE CITY OF ROCKLIN OWNS IN FEE TITLE).
3. THIS SUBDIVISION CREATES 74 BUILDING LOTS AND ONE (1) OPEN SPACE LOT.
4. DUE TO ROUNDING, THE OVERALL LENGTH OF A LINE WILL NOT ALWAYS EQUAL THE SUM OF THE PARTIAL LINE SEGMENTS.
5. THE COURSE DATA SHOWN ALONG THE BOUNDARY MATCHES THE RECORDED DATA SHOWN ON DD B.M. 10.
6. THE ROAD RIGHT OF WAY SHOWN HEREON WERE DEDICATED IN FEE TO THE CITY OF ROCKLIN PER (2).
7. LOT 14 AS SHOWN HEREON, IS SUBJECT TO AN OPEN SPACE AND CONSERVATION EASEMENT (BLISSIE AND BLUFF PROTECTION) PER DOCUMENT NO. 2015-02101859.
8. THE STREETS SHOWN HEREON ARE SUBJECT TO A NON-EXCLUSIVE PUBLIC UTILITY EASEMENT FOR THE INSTALLATION AND MAINTENANCE OF WATER, GAS, STORM SEWER AND SANITARY SEWER, TOGETHER WITH ANY AND ALL APPURTENANCES THEREOF, FOR UNDERGROUND WIRES AND CONDUITS FOR ELECTRIC, TELEVISION, TELECOMMUNICATIONS AND OTHER COMMUNICATIONS SERVICES TOGETHER WITH ANY AND ALL APPURTENANCES THEREOF, PER DOC. NO. 2015-02101859.

LEGEND: (ALL PIPE SIZES ARE INSIDE DIAMETER)

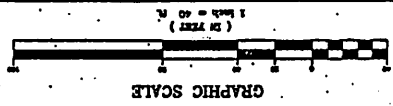
- DIMENSION POINT
- FOUND 3/4" RED IRON WITH SLEEVE STAMPED "LS 6336" PER (1)
- FOUND ANGLEROD SPIKE STAMPED "LS 6347" PER (2)
- FOUND 3/4" IRON PIPE WITH PLASTIC CAP "LS 6347" PER (2) UNLESS OTHERWISE NOTED
- FOUND 3" BRASS DISC STAMPED "LS 6336" IN MONUMENT WELL PER (2)
- SET 3/4" IRON PIPE WITH PLASTIC CAP "LS 6347"
- EACH FRONT LOT CORNER IS MONUMENTED WITH A 1" COPPER DISC STAMPED "LS 6347" SET IN THE SIDEWALK ON THE PROJECTION OF THE SIDE LOT LINE 1.00' FROM THE FRONT LOT CORNER.
- P.U.E. PUBLIC UTILITY EASEMENT
- (R) RADIAL BEARING
- (O4) OVERALL DISTANCE
- (1) RECORD PER BOOK 2 OF MAPS, PAGE 84
- (2) RECORD PER BOOK DD OF MAPS, PAGE 16

GRAPHIC SCALE



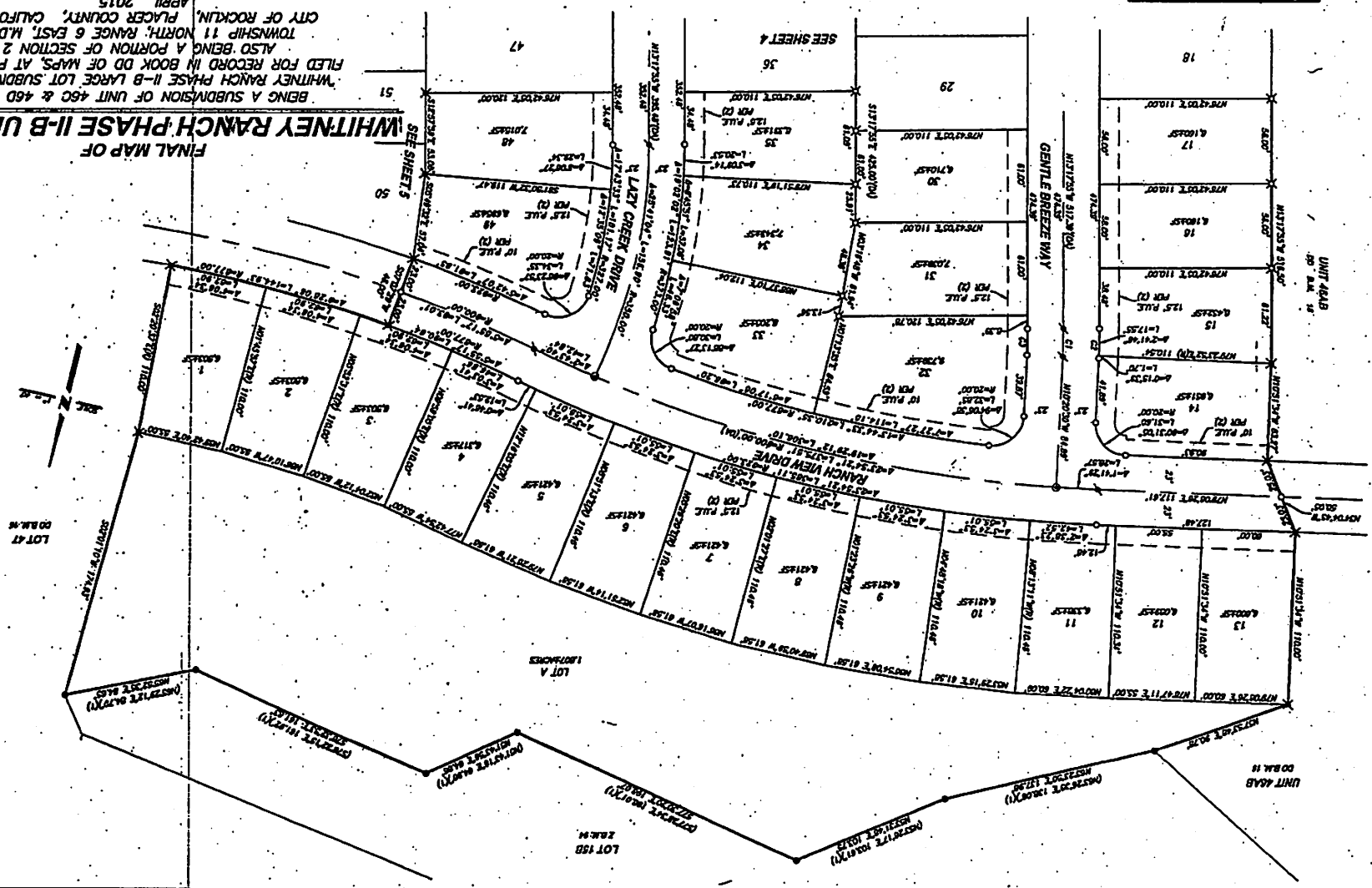
1217 PLEASANT GROVE BLVD., SUITE 130
 ROSEVILLE, CALIFORNIA 95678
CENTERPOINT ENGINEERING, INC.
 APRIL 2015
 CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
 TOWNSHIP 11 NORTH, RANGE 6 EAST, M.D.M.
 ALSO BEING A PORTION OF SECTION 2
 FILED FOR RECORD IN BOOK DD OF MAPS, AT PAGE 16.
 "WHITNEY RANCH PHASE II-B LARGE LOT SUBDIVISION"
 BEING A SUBDIVISION OF UNIT 46C & 46D OF

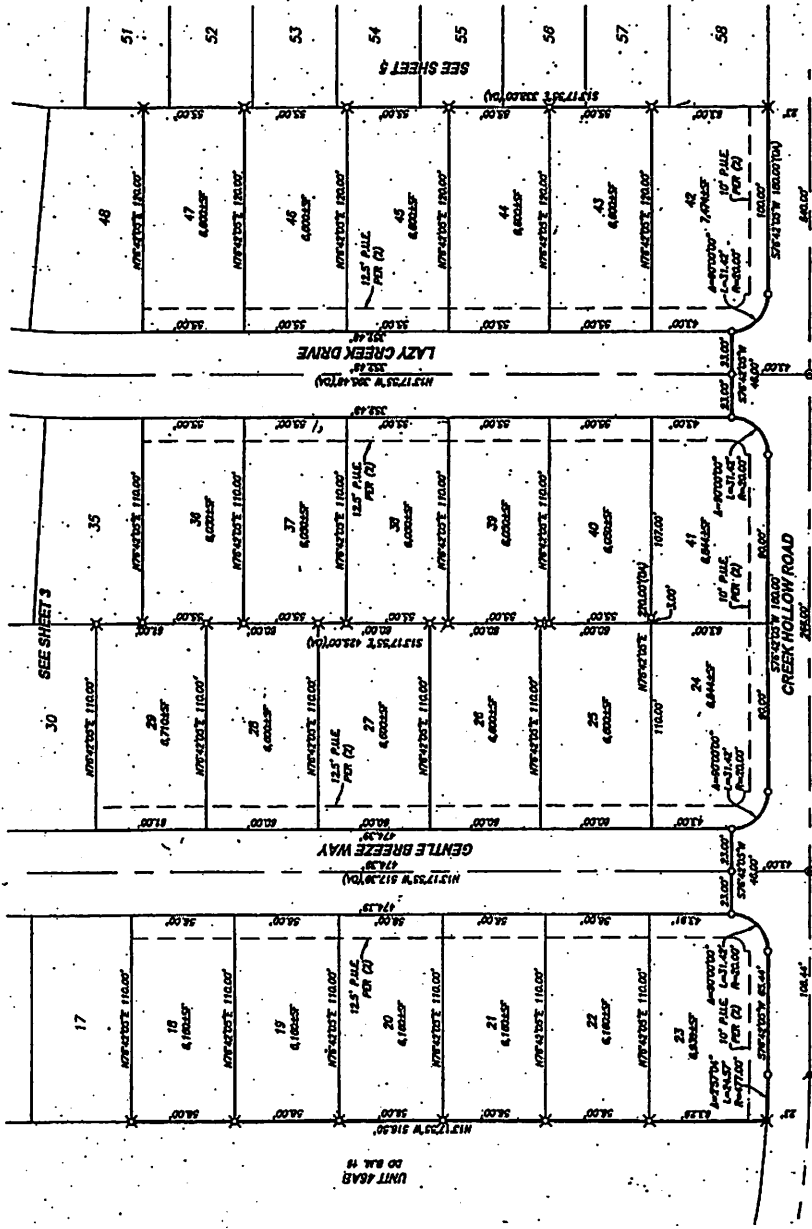
**FINAL MAP OF
 WHITNEY RANCH PHASE II-B UNIT 46CD**



CURVE TABLE

CURVE	BEARING	LENGTH	CHORD	AREA
C1	S 12° 15' 00" E	100.00	100.00	5000.00
C2	S 75° 00' 00" E	100.00	100.00	5000.00
C3	S 12° 15' 00" E	100.00	100.00	5000.00
C4	S 75° 00' 00" E	100.00	100.00	5000.00





**FINAL MAP OF
WHITNEY RANCH PHASE II-B UNIT 46CD**

BEING A SUBDIVISION OF UNIT 46C & 46D OF
"WHITNEY RANCH PHASE II-B LARGE LOT SUBDIVISION"
FILED FOR RECORD IN BOOK DD-OF MAPS, AT PAGE 16.
ALSO BEING A PORTION OF SECTION 2
TOWNSHIP 11 NORTH, RANGE 6 EAST, M.D.M.
CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
APRIL 2015

CENTERPOINT ENGINEERING, INC.
1217 PLEASANT GROVE BLVD., SUITE 130,
ROSEVILLE, CALIFORNIA 95678

SD-2010-02

SHEET 4 OF 6

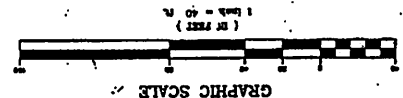
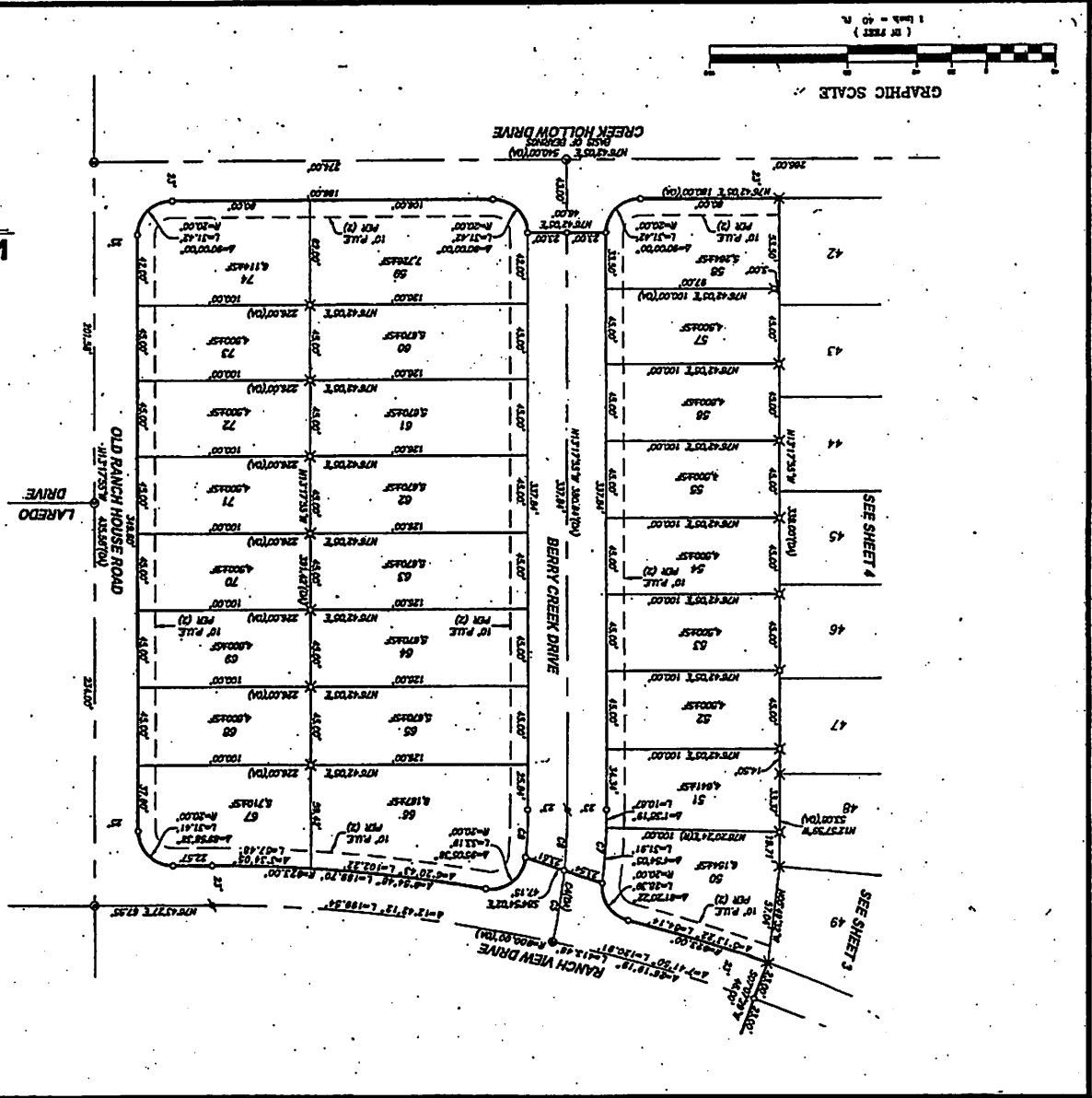


GRAPHIC SCALE
1" = 40' ±

CURVE	DATA	LENGTH	MARKS
C1	1741.18'	77.51'	30.00'
C2	1741.18'	77.51'	30.00'
C3	1741.18'	77.51'	30.00'
C4	1741.18'	77.51'	30.00'
C5	1741.18'	77.51'	30.00'
C6	1741.18'	77.51'	30.00'
C7	1741.18'	77.51'	30.00'
C8	1741.18'	77.51'	30.00'
C9	1741.18'	77.51'	30.00'
C10	1741.18'	77.51'	30.00'

**FINAL MAP OF
WHITNEY RANCH PHASE II-B UNIT 46CD**

BEING A SUBDIVISION OF UNIT 46C & 46D OF
WHITNEY RANCH PHASE II-B LARGE LOT SUBDIVISION
FILED FOR RECORD IN BOOK DD OF MAPS, AT PAGE 16.
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TOWNSHIP 11 NORTH, RANGE 6 EAST, M.D.M.
CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
APRIL, 2015
CENTERPOINT ENGINEERING, INC.
1217 PLEASANT GROVE BLVD., SUITE 130
ROSEVILLE, CALIFORNIA 95678
SD-2010-02 SHEET 5 OF 6



CITY OF ROCKLIN - LOCAL AGENCY INFORMATION SHEET

THE ADDITIONAL INFORMATION SHOWN ON THIS SHEET IS FOR INFORMATIONAL PURPOSES AS REQUIRED BY SECTION 64543.2 OF THE SUBDIVISION IMP ACT, AS AMENDED, AND LOCAL ORDINANCE.

THE INFORMATION SHOWN DESCRIBES CONDITIONS AS OF THE DATE OF PLAC. IT IS NOT INTENDED TO AFFECT RECORD TITLE INTEREST. THE INFORMATION IS DERIVED FROM PUBLIC RECORDS OR REPORTS AND DOES NOT IMPLY THE CORRECTNESS OR SUFFICIENCY OF THOSE RECORDS OR REPORTS BY THE PREPARED OF THIS ADDITIONAL INFORMATION SHEET.

NOTES:

- 1) THE 100 YEAR FLOOD ELEVATION IS 205 THE FPD DETERMINED FOR THE IMPROVEMENT PLANS FOR WHITNEY RANCH UNIT 46C ARE AS FOLLOWS:

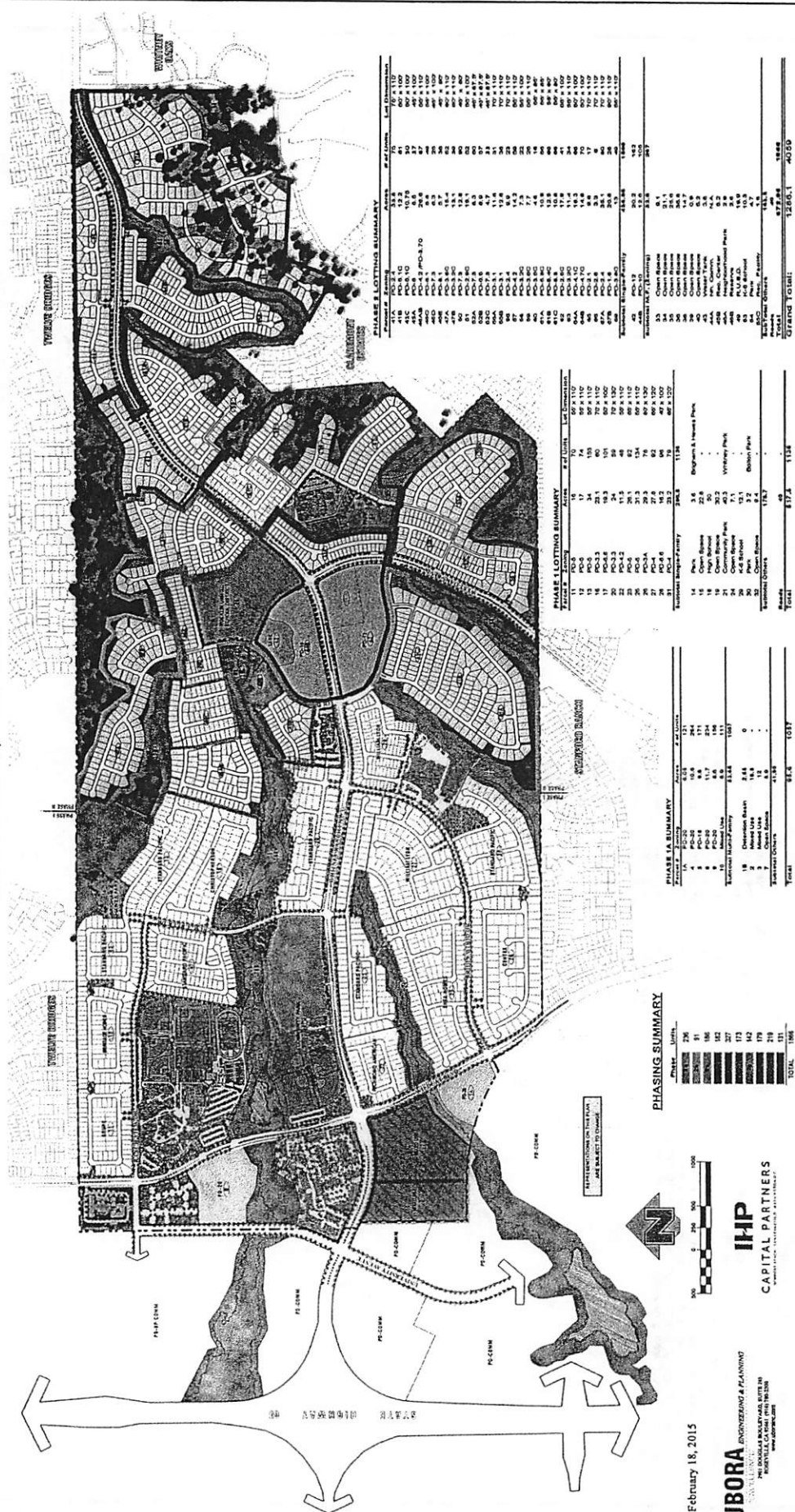
LOT 1-395.1	LOT 26-377.5	LOT 51-395.3
LOT 2-397.6	LOT 27-396.5	LOT 52-397.6
LOT 3-397.6	LOT 28-395.1	LOT 53-397.6
LOT 4-394.9	LOT 29-395.1	LOT 54-397.6
LOT 5-395.1	LOT 30-397.6	LOT 55-397.6
LOT 6-397.6	LOT 31-374.0	LOT 56-397.6
LOT 7-397.6	LOT 32-374.0	LOT 57-397.6
LOT 8-372.9	LOT 33-391.1	LOT 58-392.6
LOT 9-375.9	LOT 34-394.1	LOT 59-392.6
LOT 10-374.2	LOT 35-395.9	LOT 60-395.9
LOT 11-372.7	LOT 36-395.9	LOT 61-397.1
LOT 12-371.6	LOT 37-395.9	LOT 62-397.1
LOT 13-371.1	LOT 38-396.3	LOT 63-397.1
LOT 14-372.5	LOT 39-396.3	LOT 64-397.7
LOT 15-375.9	LOT 40-395.9	LOT 65-396.5
LOT 16-375.3	LOT 41-375.9	LOT 66-394.7
LOT 17-391.9	LOT 42-391.5	LOT 67-393.4
LOT 18-392.0	LOT 43-393.9	LOT 68-394.9
LOT 19-391.7	LOT 44-395.3	LOT 69-395.3
LOT 20-395.0	LOT 45-395.3	LOT 70-397.0
LOT 21-374.9	LOT 46-395.9	LOT 71-397.6
LOT 22-372.2	LOT 47-395.9	LOT 72-397.6
LOT 23-370.1	LOT 48-394.9	LOT 73-398.4
LOT 24-370.1	LOT 49-393.4	LOT 74-397.7
LOT 25-373.5	LOT 50-393.7	
- 2) ANY BUILDING CONSTRUCTED ON ANY LOT WITHIN THE FLOOD PLAIN MAY REQUIRE FLOOD ZONE APPROVAL FROM THE CITY ENGINEER.

**FINAL MAP OF
WHITNEY RANCH PHASE II-B UNIT 46CD**

BEING A SUBDIVISION OF UNIT 46C & 46D OF
"WHITNEY RANCH PHASE II-B LARGE LOT SUBDIVISION"
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CITY OF ROCKLIN, PLACER COUNTY, CALIFORNIA
APRIL 2015
CENTERPOINT ENGINEERING, INC.
1217 PLEASANT GROVE BLVD., SUITE 130
ROSEVILLE, CALIFORNIA 95678

PHASING EXHIBIT
WHITNEY RANCH™

CITY OF ROCKLIN, CALIFORNIA



PHASING SUMMARY

Phase	Units
PHASE 1A	206
PHASE 1B	81
PHASE 2	111
PHASE 3	148
PHASE 4	148
PHASE 5	27
PHASE 6	142
PHASE 7	119
PHASE 8	111
TOTAL	1087

UBORA ENGINEERING & PLANNING
 1000 CALIFORNIA STREET, SUITE 100
 FOLSOM, CALIFORNIA 95630
 www.ubora.com

IHP
 CAPITAL PARTNERS
 1000 CALIFORNIA STREET, SUITE 100
 FOLSOM, CALIFORNIA 95630
 www.ihp.com

February 18, 2015

PHASE 1 LOTTING SUMMARY

Parcel #	Area (Acres)	# of Units	Lot Size
416	10.2	81	60' x 100'
417	10.2	81	60' x 100'
418	10.2	81	60' x 100'
419	10.2	81	60' x 100'
420	10.2	81	60' x 100'
421	10.2	81	60' x 100'
422	10.2	81	60' x 100'
423	10.2	81	60' x 100'
424	10.2	81	60' x 100'
425	10.2	81	60' x 100'
426	10.2	81	60' x 100'
427	10.2	81	60' x 100'
428	10.2	81	60' x 100'
429	10.2	81	60' x 100'
430	10.2	81	60' x 100'
431	10.2	81	60' x 100'
432	10.2	81	60' x 100'
433	10.2	81	60' x 100'
434	10.2	81	60' x 100'
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436	10.2	81	60' x 100'
437	10.2	81	60' x 100'
438	10.2	81	60' x 100'
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472	10.2	81	60' x 100'
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531	10.2	81	60' x 100'
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541	10.2	81	60' x 100'
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544	10.2	81	60' x 100'
545	10.2	81	60' x 100'
546	10.2	81	60' x 100'
547	10.2	81	60' x 100'
548	10.2	81	60' x 100'
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550	10.2	81	60' x 100'
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PHASE 2 LOTTING SUMMARY

Parcel #	Area (Acres)	# of Units	Lot Size
11	15	74	60' x 110'
12	15	74	60' x 110'
13	15	74	60' x 110'
14	15	74	60' x 110'
15	15	74	60' x 110'
16	15	74	60' x 110'
17	15	74	60' x 110'
18	15	74	60' x 110'
19	15	74	60' x 110'
20	15	74	60' x 110'
21	15	74	60' x 110'
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65			

Rocklin Unified School District

2615 Sierra Meadows Drive • Rocklin, CA 95677

Phone • (916) 624-2428 Fax • (916) 624-7246



Roger Stock, Superintendent

Barbara Patterson, Deputy Superintendent
Colleen Slattery, Assistant Superintendent

September 2, 2015

Bureau of Real Estate
Lynn McFarland
c/o First American Title Company
3400 Douglas Blvd., Ste. 100
Roseville, CA 95661

Subject: Whitney Ranch (46AB and 46CD)
Will Serve Letter

Dear Ms. McFarland:

This letter confirms that the Rocklin Unified School District will provide educational services to all eligible K-12 pupils who may now or in the future reside in the Whitney Ranch (46AB and 46CD) project. In order to qualify for funding from the State Program and to follow District practice of balancing class sizes, the students from the new development may be required to attend a school other than the one in their area. The attached information sheet lists all schools serving this area.

The above referenced development is included in a Community Facilities (Mello Roos) District that funds K-6 schools. However, the developer is required to pay to the District an impact fee for construction of 7-12 facilities and district support facilities, at the time of permit pull.

Transportation is provided for those students living outside of the walking distance to their attendance schools. Fees for transportation for the 2015/16 school year are \$265 per semester.

If you have any questions or need further information, please call.

Sincerely,

Craig Rouse
Senior Director
Facilities, Maintenance & Operations

Rocklin Unified School District

2615 Sierra Meadows Drive • Rocklin, CA 95677

Phone • (916) 624-2428 Fax • (916) 624-7246



Roger Stock, Superintendent

Barbara Patterson, Deputy Superintendent
Colleen Slattery, Assistant Superintendent

September 2, 2015

Bureau of Real Estate
Lynn McFarland
c/o First American Title Company
3400 Douglas Blvd., Ste. 100
Roseville, CA 95661

Subject: RUSD School Listing

Antelope Creek, K-6
6185 Springview Drive
632 1095

Breen Elementary, K-6
2751 Breen Drive
632 1155

Cobblestone Elementary, K-6
5740 Cobblestone Drive
632 0140

Parker Whitney Elementary, K-6
5145 Topaz Avenue
624 2491

Rocklin Elementary, K-6
5025 Meyers Street
624 3311

Rock Creek Elementary, K-6
2140 Collet Quarry Drive
788 4282

Ruhkala Elementary, K-6
6530 Turnstone Way
632 6560

Sierra Elementary, K-6
6811 Camborne Way
788 7141

Sunset Ranch Elementary, K-6
2500 Bridlewood Drive
624 2048

Twin Oaks Elementary, K-6
2835 Club Drive
315 1400

Valley View Elementary, K-6
3000 Crest Drive
435 4844

Granite Oaks Middle, 7-8
2600 Wyckford Drive
315 9009

Spring View Middle, 7-8
5040 Fifth Street
624 3381

Rocklin High School, 9-12
5301 Victory Lane
632 1600

Victory High School, 9-12
3250 Victory Drive
632 3195

Whitney High School, 9-12
701 Wildcat Blvd.
632 6500

BY: _____
Craig Rouse, Senior Director,
Facilities, Maintenance & Operations

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Approve Resolution No. 15-16-06, Delegation of Certain Contracting Powers to the Superintendent or Designee

DEPARTMENT: Office of the Senior Director – Facilities, Maintenance & Operations

Background:

Due to the amount of summer construction project bids opening annually, the Board of Trustees has annually approved a resolution allowing the Superintendent to execute contracts and change orders, subject to the ratification of the Board of Trustees at the next scheduled Board meeting.

Status:

Resolution No. 15-16-06 has been prepared in the event contracts or change orders need to be signed prior to the next regularly scheduled meeting.

Presenter:

Craig Rouse, Senior Director, Facilities, Maintenance & Operations

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Resolution No. 15-16-06 – Delegation of Certain Contracting Powers to the Superintendent or Designee.

Recommendation:

Staff recommends Board approval of Resolution No. 15-16-06 – Delegation of Certain Contracting Powers to the Superintendent or Designee.

RESOLUTION NO. 15-16-06

**BEFORE THE BOARD OF TRUSTEES OF THE
ROCKLIN UNIFIED SCHOOL DISTRICT**

In the Matter of: **DELEGATION OF CERTAIN CONTRACTING POWERS TO THE
SUPERINTENDENT OR DESIGNEE**

The following RESOLUTION was duly adopted by the Board of Trustees of the Rocklin Unified School District at a regular meeting held on the 2nd day of September, 2015, by the following vote on roll call:

AYES:

NOES:

ABSENT:

Signed and approved by me after its passage.

President, Board of Trustees

ATTEST:

Clerk, Board of Trustees

WHEREAS, The Governing Board of the Rocklin Unified School District does not meet for a number of weeks (examples include the summer months and winter break);

WHEREAS, many purchasing and construction bids are received during these time periods; and;

WHEREAS, these bids must be accepted and contracts executed with the lowest qualified bidder in order to provide equipment and supplies and complete school construction projects in a timely manner, and;

WHEREAS, Proposed Change Orders (PCO's) to construction projects may be necessary during these same time periods to keep construction projects on schedule; and;

WHEREAS, the California Education Code Section 39656 permits delegation of certain contracting powers by the Board of Trustees to the Superintendent, or designee, subject to ratification of the Board of Trustees;

BE IT HEREBY RESOLVED, that the Board of Trustees delegates certain contracting powers to the Superintendent, or his designee, subject to ratification by the Board of Trustees at its next scheduled meeting, in accordance with Education Code 39656. This contract power is limited to those contracts resulting from purchasing or construction bids opened and requiring award during these time periods and to Proposed Change Orders that are necessary during the same time periods.

BE IT FURTHER RESOLVED that this Board determines that the delegation of certain contracting powers to the Superintendent or designee in this Resolution should take effect September 2, 2015.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Approve Disposing of Surplus Furniture and Equipment

DEPARTMENT: Office of the Senior Director – Facilities, Maintenance & Operations

Background:

The Facilities Department will be disposing of miscellaneous furniture and equipment from various sites when needed throughout the year.

Status:

The items to be disposed of are obsolete or no longer in working condition. Due to a lack of storage space these items need to be disposed of.

Presenter:

Craig Rouse, Senior Director, Facilities, Maintenance & Operations

Financial Impact:

Current year:	N/A
Future years:	N/A
Funding source:	N/A

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

None

Recommendation:

Staff recommends Board authorize the Senior Director of Facilities, Maintenance & Operations to determine when furniture and equipment are no longer usable and to authorize disposal of items.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Approve Revised Coordinator, Family Community Engagement and Strategic Planning Job Description to Chief of Communications and Community Engagement

DEPARTMENT: Office of the Superintendent

Background:

Staff has reviewed the Coordinator, Family Community Engagement & Strategic Planning job description and determined the need to revise the position and job description to match the current needs of the District. The focus of the position is the implementation of RUSD's Strategic Plan strategies, including Strategy #4: We will enhance student growth through local partnerships that provide learning opportunities and community service experiences; and Strategy #5: We will have regular, consistent, proactive systems of clear communication that improve organizational efficiency, engage the community and promote our District.

Status:

The existing Coordinator, Family Community Engagement & Strategic Planning job description proposal includes a title change to Chief of Communications and Community Engagement with revised job description to reflect the changed responsibilities that better align to the RUSD Strategic Plan.

Presenter:

Roger Stock, Superintendent

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Proposed Chief of Communications and Community Engagement job description
RAPA Administrative Salary Schedule (revised)

Recommendation:

Request to change existing Coordinator, Family Community Engagement and Strategic Planning job description and position to Chief of Communications and Community Engagement.

Rocklin Unified School District

2615 Sierra Meadows Drive, Rocklin, CA 95677
(916) 624-2428 / www.rocklin.k12.ca.us



Job Description

POSITION TITLE:	Coordinator of Family/Community Engagement and Strategic Planning <u>Chief of Communications and Community Engagement</u>
SALARY PLACEMENT:	Administrative Salary Schedule – Rocklin Administrators Professional Association

SUMMARY:

~~Plans, organizes, and coordinates district-wide family and community engagement activities; assists with coordinating policies and procedures designed to promote and maintain effective relationships and understanding between the school district, parents, and community. Serve as the District's Internal Facilitator for Strategic Planning.~~ Plans, organizes and administers Rocklin Unified School District internal and external communications, public information and family and community relations; serves as public relations counsel to the Superintendent and Superintendent's Cabinet; assists with coordinating policies and procedures that promote and maintain effective relationships and understanding between the District and community; serves as District spokesperson and as media coordinator; communicates the District's mission, vision and strategic plan to staff, parents and the community; develops and coordinates family engagement programs.

SUPERVISOR:

This position reports directly to the Superintendent.

SUPERVISES:

Classified personnel as assigned

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The essential duties and responsibilities for this position include, but are not limited to, the following:

- ~~1. Provide support to the Strategic Plan district-wide initiatives involving parents, community, and district-wide parent and community engagement activities.~~
- ~~2. Assists with the coordination of policies and procedures designed to promote and maintain effective relationships and understanding between the school district, parents, and community.~~
- ~~3. Provide required parental support and engagement activities as specified for parent involvement at the district and school levels.~~
- ~~4. Plan marketing and outreach programs; design and utilize media to introduce parents to the school district and enhance school/community relations.~~
- ~~5. Develop and assist in the implementation of the district's communications processes, protocols, and procedures.~~
- ~~6. Implement and monitor a variety of family and community engagement programs and strategies.~~
- ~~7. Plan and develop programs to assist appropriate district personnel to train parents in each area and to tighten the link between home and school; assist with the delivery of parent education courses when needed.~~

- ~~8. Provide technical support to school sites in the creation of a welcoming school environment component, such as orientation sessions for new families and developing an outreach strategy to inform families, businesses and the community about school and family involvement opportunities, policies and programs.~~
- ~~9. Coordinate the work of parent engagement at the district level to assist schools to increase parent engagement at each school to improve student achievement.~~
- ~~10. Coordinate and develop local, regional and community partnerships to support parent engagement and vital district initiatives.~~
- ~~11. Oversee implementation of a coordinated volunteer initiative to increase volunteers and resources to local schools including matching volunteers to opportunities, staff and volunteer training and screening.~~
- ~~12. Keep abreast of innovative trends in curriculum and instructional delivery, student success, educational research, school improvement, and parent involvement.~~
- ~~13. Serve as internal facilitator for District Strategic Plan.~~
- ~~14. Facilitate and support development of school strategic planning.~~
- ~~15. Performs other duties as assigned.~~
 1. Communicate and represent the District's vision and strategic plan to staff, parents and the community.
 2. Develop, direct and evaluate the District's public relations, marketing, communication and public affairs strategy; execute effective communication campaigns and programs.
 3. Serve as public relations counsel and advisor to the Superintendent, the Superintendent's Cabinet and to the Board of Trustees pursuant to Board Policies and Administrative Regulations; attend board meetings as required.
 4. Develop processes and systems for engaging parents and the community at the District and school levels; provide communications and family/community engagement support for District initiatives.
 5. Assist with the coordination of policies and procedures designed to promote and maintain effective relationships and understandings among the District, parents and community; identify community issues and concerns and develop effective strategies to proactively achieve clear communication.
 6. Represent the Superintendent and RUSD administration at community functions and on boards; serve as the Superintendent's representative and liaison to community groups and leaders.
 7. Plan marketing and outreach activity programs; design and utilize media to introduce parents to the District and enhance school/community relations.

8. Develop and assist in the implementation of the District's communications processes, protocols and procedures; serve as a public relations consultant to key District committees and task forces.
9. Implement and monitor a variety of family and community engagement programs and strategies.
10. Serve as District spokesperson and liaison with the media; assist schools and departments in coordinating media coverage; prepare and distribute news releases that highlight school and District programs and successes.
11. Supervise and coordinate the preparation of the District's internal and external digital and print communication tools including, but not limited to, District and school websites, social media, newsletters, brochures and videos.
12. Act as a liaison to the Rocklin Educational Excellence Foundation (REEF) and other foundations as needed.
13. Provide technical support to school sites in the creation of a welcoming school environment component, such as orientation sessions for new families and developing an outreach strategy to inform families, businesses and the community about school and family involvement opportunities, policies and programs.
14. Coordinate the work of parent engagement at the District level to assist schools to increase parent engagement at each school and to improve student achievement.
15. Coordinate and develop local and regional and community partnerships to support parent engagement in vital District initiatives.
16. Oversee implementation of a coordinated volunteer initiative to increase volunteers and resources to local schools, including matching volunteers to opportunities.
17. Keep abreast of innovative trends in curriculum and instructional delivery, students' success, educational research, school improvement and parental involvement.
18. Perform other duties as assigned.

EDUCATION:

Bachelor degree. Postgraduate coursework preferred.

EXPERIENCE:

~~Strong facilitation skills; outstanding communication, teamwork, and interpersonal skills; demonstrated problem solving and analysis skills; experience in working with diverse groups of stakeholders including certificated and classified staff, site administrators, parents, students, business partners, and community members; able to communicate clearly and concisely, orally and in writing, with multiple audiences; deliver effective presentations and trainings; knowledge of current trends in educational research and effective, research-based instructional practices; prolific reader and learner; adept at using various technology resources (multimedia presentations, digital media, productivity software, online resources, etc.) as instructional tools; technologically literate and willing to learn new platforms and applications; experience in project planning and coordination; able to develop project timelines and schedules, track progress, implement projects;~~

~~and evaluate effectiveness; ability to work within a diverse team and with a variety of district, community, and university partners.~~

Minimum 3 – 5 years experience; internal and external communication for a public agency; awareness of applicable state and federal laws regarding open meetings, public records act, campus access rights, FERPA, public communications, conflict of interest and privacy rights; oral and written communication; crisis management; leadership messaging; media relations; parent engagement; community relations and outreach; digital media (blogs, websites, Facebook, Twitter, newsletters and other content); problem-solving and analysis; working with a diverse group of stakeholders; project planning and coordination.

CERTIFICATES, LICENSE, REGISTRATIONS:

Valid California Driver’s License

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to communicate to exchange information in person and on the telephone; hearing and speaking to model clear English speech; prepare and inspect documents and other written materials; operate office and communication equipment requiring repetitive hand movement and fine coordination; remain in a stationary position for extended periods of time; sufficient mobility to visit district sites and county/agency offices.

Medical Category I:

1. Position requires normal physical strength and endurance for standing, sitting, bending, or walking.
2. Work assignments are normally located in a work environment with light physical work and requires light physical effort.
3. Lifting 25 pounds maximum or carrying any object weighing over 15 pounds.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee frequently works in indoor environmental conditions. The employee is occasionally exposed to video display and occasionally works evenings and on weekends. The employee occasionally uses personal vehicle for work-related travel. The noise level in the work environment is usually moderate.

Adopted: May 21, 2014

Revised: September 2, 2015

The Rocklin Unified School District does not discriminate on the basis of color, race, religion, ancestry, national origin, age, sex, sexual orientation, gender, ethnic group identification, mental or physical disability in its educational programs, activities, or employment. All educational opportunities will be offered without regard to color, race, religion, ancestry, national origin, age, sex, sexual orientation, gender, ethnic group identification, mental or physical disability.

No person shall be denied employment solely because of any impairment which is unrelated to the ability to engage in activities involved in the position(s) or program for which application has been made. It is the responsibility of the applicant to notify the employer of any necessary modifications to the job or work site in order to determine whether the employer can reasonably accommodate any known disability.

The Rocklin Unified School District maintains a tobacco-free, drug-free environment.

ROCKLIN UNIFIED SCHOOL DISTRICT

DRAFT

Administrative Salary Schedule
Rocklin Administrators Professional Association

Appendix C

CERTIFICATED ADMINISTRATORS							
POSITION	DAYS	STEPS					
		A	B	C	D	E	F
Director, Secondary Programs and School Leadership	223	\$114,866	\$120,613	\$126,643	\$129,809	\$133,056	\$136,383
Director, Elementary Programs and School Leadership	223	\$114,866	\$120,613	\$126,643	\$129,809	\$133,056	\$136,383
Director, Special Education and Support Programs	223	\$110,488	\$115,974	\$121,772	\$124,816	\$127,938	\$131,137
Director, Personnel Services	223	\$108,268	\$113,681	\$119,366	\$122,349	\$125,406	\$128,541
Principal, High School	220	\$110,488	\$115,974	\$121,772	\$124,816	\$127,938	\$131,137
Principal, Middle School	214	\$99,703	\$104,685	\$109,917	\$112,355	\$115,483	\$118,369
Principal, Alternative Ed	214	\$97,858	\$102,748	\$107,885	\$110,583	\$113,347	\$116,182
Principal, Elementary School	214	\$97,858	\$102,748	\$107,885	\$110,583	\$113,347	\$116,182
Assistant Principal, High School	215	\$96,202	\$101,008	\$106,058	\$108,710	\$111,426	\$114,212
Assistant Principal, Middle School	205	\$87,991	\$92,390	\$97,010	\$99,436	\$101,920	\$104,469
Assistant Principal, Alternative Education	205	\$87,991	\$92,390	\$97,010	\$99,436	\$101,920	\$104,469
Assistant Principal, Elementary School	205	\$84,569	\$88,795	\$93,236	\$95,566	\$97,955	\$100,405
Coordinator	205	\$84,569	\$88,795	\$93,236	\$95,566	\$97,955	\$100,405
Program Specialist II	205	\$78,381	\$82,300	\$86,418	\$88,578	\$90,792	\$93,062
Program Specialist I	195	\$69,144	\$72,602	\$76,232	\$78,138	\$80,091	\$82,095
Health Services Supervisor	192	\$67,373	\$70,741	\$74,280	\$76,138	\$78,039	\$79,991
CLASSIFIED MANAGERS							
POSITION	DAYS	STEPS					
		A	B	C	D	E	F
Senior Director of Facilities, Maintenance, and Operations	226	\$99,325	\$104,201	\$109,413	\$112,144	\$114,947	\$117,823
Director of Fiscal and Purchasing Services	226	\$93,496	\$98,014	\$102,759	\$105,327	\$107,961	\$110,659
Chief Technology Officer	226	\$95,255	\$100,017	\$105,018	\$107,644	\$110,336	\$113,093
Systems Engineer	226	\$90,375	\$94,895	\$99,639	\$102,129	\$104,682	\$107,300
Chief, Communications and Community Engagement	226	\$88,750	\$93,188	\$97,847	\$100,293	\$102,800	\$105,370
Coordinator of Family/Community Engagement and Strategic Planning	205	\$84,569	\$88,795	\$93,236	\$95,566	\$97,955	\$100,405
Energy Education Specialist	226	\$78,193	\$82,104	\$86,209	\$87,847	\$90,572	\$92,839
Director of Transportation	226	\$76,611	\$79,949	\$83,947	\$86,045	\$88,197	\$90,402
Director of Nutrition Services	226	\$76,611	\$79,949	\$83,947	\$86,045	\$88,197	\$90,402
Assistant Director of Facilities and Maintenance	226	\$73,585	\$76,792	\$80,632	\$82,647	\$84,714	\$86,832
Accounting Manager	226	\$67,019	\$70,370	\$73,889	\$75,737	\$77,631	\$79,570

\$939 - Stipend for MA or MS or \$1,370 for Ph.D./Ed.D.

Adopted: 10/15/2008 (3.90% & .68%)- effective 7/01/2008 (3.90%); effective 1/01/2009 (.68%)
 Revised: 01/21/2009; Eff. 1/01/2009 (rescind .68%)
 Revised: 5/05/2010 For 2010-2011 thru 2011-2012
 Revised: 7/01/2010 - 4 furlough & 2% salary reduction- Furlough & salary reduction - applies to matrix only
 Revised: 5/19/2010; Effective 7/01/2010 - position language
 Revised: 6/16/2010; Effective 7/01/2010 - position language
 Revised: 3/16/2011; Effective 3/10/2011- Add Energy Ed Specialist
 Revised: 7/22/2011 - rescind 2 furlough & 1% salary reduction
 Revised: 8/23/2011
 Revised: 9/21/2011 - rescind remaining 2 furlough & 1% salary reduction
 Revised: 2/8/2012
 Revised: 2/15/2012
 Revised: 3/6/2012
 Revised: 3/7/2012
 Revised: 3/15/2012
 Revised: 3/21/2012
 Revised: 5/3/2012
 Revised: 5/16/2012

Revised: 4/2/14 reflects 4% increase for 2013-14; 4% increase effective 7/1/14
 Revised: 5/21/2014 - Director of Elementary Programs eliminated; add Directors of Elementary/Secondary Programs & School Leadership
 Revised: 6/11/2014 - Add Coordinator of Family/Community Engagement & Strategic Planning
 Revised: 11/5/2014 - Change Food Services to Nutrition Services
 Revised: 12/11/2014 reflects 0.54 increase retroactive to 7/1/14
 Revised: 5/20/2015 - Sr. Director of Facilities and Operations-title revision adding Maintenance
 Revised: 6/10/15 - Add Director, Personnel Services & Asst. Principal-Alt Ed. / Director, Special Education/Support Programs salary adjustment effective 7/1/15
Revised: 9/2/15 - Add Chief of Communications and Community Engagement

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Approval of Resolution 15-16-07 – A Resolution Adopting a Revised Declaration of Need for Fully Qualified Educators for the 2015-16 School Year

DEPARTMENT: Office of the Assistant Superintendent, Human Resources

Background:

The Declaration of Need for Fully Qualified Educators was designed by the Commission on Teacher Credentialing to inform board members regarding the estimated number of educators serving in the district who are not fully credentialed in their subject matter. On July 16, 2015, staff presented the 2015-16 Declaration of Need for approval. Since that time, the District has recruited for two Resource Specialist Program (RSP) positions. The candidates hold the proper Special Education Credential but do not hold the RSP certificate. The teachers would be issued an Emergency RSP permit and enroll in an approved RSP program to be completed this year.

Status:

Approval of the resolution will enable the District to submit the Declaration of Need for Fully Qualified Educators to the Commission on Teacher Credentialing, thus, be eligible to apply for emergency or limited assignment permits to serve in their assignments for the year.

Presenter:

Colleen Slattery, Assistant Superintendent, Human Resources

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Resolution 15-16-07

Recommendation:

Staff recommends approval of Resolution 15-16-07, authorizing submission of a Declaration of Need for Fully Qualified Educators for the 2015-16 school year.

**RESOLUTION 15-16-07
BEFORE THE BOARD OF TRUSTEES OF THE
ROCKLIN UNIFIED SCHOOL DISTRICT**

**In the Matter of: A RESOLUTION ADOPTING A
REVISED DECLARATION OF NEED FOR FULLY
QUALIFIED EDUCATORS FOR THE 2015-16
SCHOOL YEAR REVISED**

The following RESOLUTION was duly adopted by the Board of Trustees of the Rocklin Unified School District at a regular meeting held on the 2nd day of September, 2015, by the following vote on roll call:

AYES:

NOES:

ABSENT:

Signed and approved by me after its passage.

President, Board of Trustees

ATTEST:

Clerk, Board of Trustees

WHEREAS, THE COMMISSION ON TEACHER CREDENTIALING requires the governing board of school districts to annually adopt a Declaration of Need for Fully Qualified Educators at a regularly scheduled public meeting when there is an insufficient number of certificated persons who meet the district's specified employment criteria; and

WHEREAS, ROCKLIN UNIFIED SCHOOL DISTRICT has undertaken necessary recruitment efforts to locate and recruit individuals who hold the required employment criteria for the 2015-16 school year; and

WHEREAS, ROCKLIN UNIFIED SCHOOL DISTRICT anticipates the need to request issuance of emergency or limited assignment permits in various subject areas for teachers meeting the requirements under Title 5;

NOW, THEREFORE, BE IT RESOLVED, that the ROCKLIN UNIFIED SCHOOL DISTRICT, at a meeting held on September 2, 2015, hereby adopts the Declaration of Need for Fully Qualified Educators allowing the issuance of emergency and limited assignment permits when necessary for the 2015-16 school year.



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- Original Declaration of Need for year: _____
- Revised Declaration of Need for year: 2015-16

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Rocklin Unified District CDS Code: 75085

Name of County: Placer County CDS Code: 31

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 09 / 02 / 15 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2016.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Roger Stock</u>		<u>Superintendent</u>
<small>Name</small>	<small>Signature</small>	<small>Title</small>
<u>(916) 630-4894</u>	<u>(916) 630-2225</u>	<u>9/02/15</u>
<small>Fax Number</small>	<small>Telephone Number</small>	<small>Date</small>
<u>2615 Sierra Meadows Dr., Rocklin, CA 95677</u>		
<small>Mailing Address</small>		
<u>rstock@rocklin.k12.ca.us</u>		
<small>E-Mail Address</small>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ / ____ / ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	5
<input type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	_____
_____	_____
<input checked="" type="checkbox"/> Resource Specialist	4
<input checked="" type="checkbox"/> Teacher Librarian Services	1
<input type="checkbox"/> Visiting Faculty Permit	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	2
Special Education	5
TOTAL	7

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. Insufficient need to implement our own program.

Does your agency participate in a Commission-approved college or university intern program? Yes No

If yes, how many interns do you expect to have this year? 3-4

If yes, list each college or university with which you participate in an intern program.
National University; Chapman/Brandman; University of Phoenix; CSU Sacramento;
William Jessup; Project Impact (Placer County); Humboldt University

If no, explain why you do not participate in an intern program.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Appoint Director of Fiscal and Purchasing Services

DEPARTMENT: Office of the Assistant Superintendent, Human Resources

Background:

A thorough search has been completed to fill the position of Director of Fiscal and Purchasing Services. Twelve candidates applied for the position and three candidates were interviewed by a panel of four on Monday, July 13, 2015 and two additional candidates were interviewed by a panel of four on Tuesday, August 11, 2015. Cabinet interviewed one candidate on Monday, August 17, 2015.

Status:

Staff recommends appointment of the selected candidate for the Director of Fiscal and Purchasing Services.

Presenter:

Colleen Slattery, Assistant Superintendent, Human Resources

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

None

Recommendation:

Staff recommends appointment of Director of Fiscal and Purchasing Services effective as soon as possible.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Elementary Report Card Update and Approval of Revision to Administrative Regulation AR 5121 (Grades/Evaluation of Student Achievement)

DEPARTMENT: Educational Services

Background:

Educational Services staff updated language in the current Administrative Regulation (AR) 5121, Grades/Evaluation of Student Achievement, to align with the revised elementary and secondary report cards. The corresponding Board Policy (BP) 5121, Grades/Evaluation of Student Achievement, will remain unchanged.

Status:

Administrative Regulation (AR) 5121, Grades/Evaluation of Student Achievement, is being updated to reflect the change in language in the report cards. As the next phase in Rocklin Unified School District's transition to California's Common Core State Standards the elementary report cards are being realigned to reflect California's rigorous new academic standards and the CAASPP assessment system. In addition, staff updated the middle school report card in Fall 2012 to align with the high school grading system. These proposed changes align AR 5121 to current practice in middle school.

The elementary report card was revised based on recommendation from the Elementary Report Card Committee. The committee consisted of representation from district leadership, TOSAS in both Math and ELA, and teachers, including EL and Special Education teachers. The committee met multiple times during the 2014-15 school year to review academic standards, examine report cards from across the nation, and make recommendations designed to align the Rocklin Unified report card to California's new academic standards. The report card will be used beginning the first trimester of the 2015-16 school year. Teachers will be trained in the new format and standards calibration over the next two months. In addition, three parent information nights are scheduled between now and the end of October. Feedback will be collected from all stakeholders, including parents, at the end of each trimester and the report card will be fine-tuned as necessary.

Changes to the Elementary Report Card include:

- Align performance indicators and descriptors to California's new college and career state standards
- Use of standards based grading in grades 4-6

Parent information nights and training for teachers have been planned for the fall.

Presenter(s):

Karen Huffines, Director of Elementary Programs and School Leadership

Financial Impact:

Current year: NA
Future years: NA
Funding source: NA

Materials/Films:

None

Other People Who Might Be Present:

Marty Flowers, Director of Secondary Programs and School Leadership

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Elementary Report Card Update
Administrative Regulation (AR) 5121, Grades/Evaluation of Student Achievement

Recommendation:

Staff recommends approval of the updates to AR 5121.

ELEMENTARY REPORT CARD UPDATE

Rocklin Unified School District Board of Trustees Meeting September 2, 2015

Presented by Karen Huffines



Overview

- Why change?
- Process
- Shifts from previous report card
- Implementation Plan
- Next Steps

Why Change?

- More complete information to parents about child's progress on the new, rigorous California College and Career Ready standards in English and mathematics (California Common Core State Standards)
- Parents are better able to guide and support learning
- Research shows students are more successful with Standards-Based Grading
- Next phase in RUSD's transition to CCCSS
- High demand from K-6 teachers

Process

A committee made up of teachers (K-8, EL, and Special Education, TOSAs) administrators, and District Leaders

- Began in February 2015, met multiple times through June
- Studied countless educational researchers including Robert Marzano and Rick Wormelli
- Relied heavily on feedback from teachers
- Collected and reviewed documents from other districts
- Identified the academic priority standards in mathematics and ELA/ELD

Shifts in Grading

Traditional Grading	Standards-Based Grading (Currently used in grades K-3)
One grade per subject (A, B, C, NM)	Grade for each learning goal/priority standard
Based on percentages	Use a rubric to report on level of mastery for the standard (4-point scale)
Grades calculated using average	Grades reflect current evidence of learning
Behavior, work habits, and effort are frequently used to determine the grade	Non-academic factors such as effort and work habits are reported separately

Recommendations K-6

Old Report Card	Updated Report Card
Learning targets aligned with the previous standards	Learning targets aligned with new, rigorous California standards in English and mathematics
Performance levels (4,3,2,1) Advanced, Proficient, Approaching, Beginning	Performance levels (4,3,2,1,NA) Exceeded, Met, Almost Met, Not Met, Not Yet Assessed
Grades 4-6 Only	
Summary of student progress in major subject areas was reported with letter grades (A,B,C, etc.)	Use a rubric to report on level of mastery for the standard (4-point scale)

Implementation Plan

- Train teachers on use and calibration of the report card including the use of Educator's Assessment Data Management System (EADMS) replaces Datawise

September 14th and 15th

- Parent education nights

October 29 from 6:30 - 7:30 PM at Ruhkala Elementary School

November 5 from 6:30 - 7:30 PM at Rocklin Elementary

- Spanish interpreter

November 12 from 6:30 - 7:30 PM at Sunset Ranch Elementary

Implementation Plan (cont'd)

- Reconvene the report card committee to review assessments including: California Assessment and Student Performance Progress (CAASPP) Summative and Interim assessments as well as Assessments included with new math adoption (CPM and Bridges)
- Obtaining feedback from stakeholders at the end of each trimester

Anticipated Parent Questions

- Why a standards-based report card?
- Why are all standards not listed on the report card
- Are there other neighboring districts successfully using this model?
- How does this help parents?
- Does a number translate into a letter grade?
- Should a parent be worried if they see “2”s on a report card?
- How will my child qualify for 7th grade Algebra?

Next Steps

- Request approval for revisions to Administrative Regulation 5121 (Grades/Evaluation of Student Achievement)
- Training for teachers
- Information nights for parents
- Gather feedback from stakeholders at the end each trimester
- Make suggested revisions to report card for the 2016-17 school year, if necessary

Next Steps

- Request approval for revisions to Administrative Regulation 5121 (Grades/Evaluation of Student Achievement)
- Training for teachers
- Information nights for parents
- Gather feedback from stakeholders at the end each trimester
- Make suggested revisions to report card for the 2016-17 school year, if necessary

Anticipated Parent Questions for the Updated Report Card 2015-2016



Why a standards-based report card?

The purpose of a standards-based reporting system is to provide parents/guardians, teachers and students with more accurate information about students' progress toward meeting content standards. By monitoring the concrete skills and knowledge listed on the report card, we will know whether all students are learning what they should in each grade. Parents/guardians will be more aware of what their children should know and be able to do by the end of each grade level.

Why are all standards not listed on the report card?

A standards-based report card is not the same as a list of standards. The report card was developed by a group of teachers and administrators who:

1. Reviewed the CCCSS
2. Chose report card descriptors that best summarize the learning at each grade level.

Are there other neighboring districts successfully using this model?

Yes. After reviewing other districts in our areas such as: Roseville, Loomis, Sacramento City Unified, Davis, Folsom Cordova, and many other districts across the state of California we discovered that standards-based report cards have been universally implemented. After speaking with several district leaders and teachers in those communities we have learned that they are following through with their own implementation plans involving parent and teacher information nights and training, and public education pieces including video clips and brochures.

How does a standards-based reporting system help parents?

Standards-based report cards provide detailed information about how your child is doing in each subject. You will see whether students need extra assistance in certain areas or when they need to be challenged even more. By using these clearly defined standards, teachers and parents can work together to ensure that students succeed.

Does a number translate into a letter grade?

Avoid making the mistake of trying to translate numbers into letter grades. To truly understand what a number means take time to understand the rubric and what each performance level means. 1 means minimal progress, 2 means approaching standards, 3 means meets standards, 4 means exceeds standards, NA means Not Assessed

Should a parent be worried if they see “2”s on a report card?

A “2” reflects normal progress and is expected in the first two trimesters. A student is expected to progress towards meeting the standards over the course of the year because the standards are end of grade-level expectations. The goal is for all students to be at a level “3” by the end of the school year.

How will my child qualify for 7th grade Advanced Math?

Grades are not (and were not) part of the data used to qualify students for the accelerated course at the middle school level. Students take a diagnostic test in May of their 6th grade year. In addition, there is a second diagnostic taken in the first week of 7th grade. The results of these tests in addition to SBAC results are used to make the initial placement.

Rocklin USD

Administrative Regulation

Grades/Evaluation Of Student Achievement

AR 5121
Students

Grades for Achievement, Kindergarten Through Grade 612

~~Kindergarten~~

~~No Mark = Not assessed for the trimester~~

- ~~1 = Beginning~~
- ~~2 = Approaching~~
- ~~3 = Proficient~~
- ~~4 = Advanced~~

Grades 1-3

~~No Mark = Not assessed for the trimester~~

- ~~1 = Below~~
- ~~2 = Approaching~~
- ~~3 = Proficient~~
- ~~4 = Advanced~~

Grades for Achievement 4K - 6

~~No Mark~~ NA = Not assessed for the trimester

- 1 = ~~Below~~ Not met
- 2 = ~~Approaching~~ Almost met
- 3 = ~~Proficient~~ Met
- 4 = ~~Advanced~~ Exceeds

Characteristics of a Successful Learner

- ~~A = Outstanding~~
- ~~B = Good~~
- E = Excellent
- ES = Satisfactory
- N = Needs Improvement

Whenever it becomes evident to a teacher that a student is in danger of failing a course ("~~below~~not met" on the standards-based report card), the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 5124 - Communication with Parents/Guardians)

Plus and minus signs may be used with the markings at the discretion of the teacher.

~~Grades for Study Skills and Social Skills (Grades K-6)~~

~~— = Seldom
U = Usually
+ = Consistently~~

~~Grades for Achievement, Grades 7-8~~

~~Grades for achievement in grades 7-8 shall be reported each marking period as follows:~~

~~A = Outstanding Achievement
B = Above Average Achievement
C = Average Achievement
D = Below Average Achievement
F = Failing~~

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 5124 - Communication with Parents/Guardians)

~~An incomplete is given only when a student's work is not finished because of illness or other excused absence. If not made up within six (6) weeks, the Incomplete shall become a "F."~~

~~Plus and minus signs may be used with the markings at the discretion of the teacher.~~

~~Grades for Study Skills and Social Skills (Grades 7-8)~~

~~O = Outstanding
S = Satisfactory
N = Needs Improvement~~

Grades for Achievement, Grades 9-12

Grades for achievement in grades 9-12 shall be reported each marking period as follows:

A — = Outstanding Achievement _____ 4.0 grade points

B	=	Above Average Achievement	3.0 grade points
C	=	Average Achievement	2.0 grade points
NM/NC	=	No Credit/Little or No Achievement	0 grade points
I	=	Incomplete	0 grade points

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)
 (cf. 5124 - Communication with Parents/Guardians)

An incomplete is given only when a student's work is not finished because of illness or other excused absence. If not made up within six (6) weeks, the Incomplete shall become a "NC."

Plus and minus signs may be used with the markings at the option of the teacher.

~~Grades for Study Skills and Social Skills (Grades 9-12)~~

- ~~O = Outstanding~~
- ~~S = Satisfactory~~
- ~~N = Needs Improvement~~

Honor Roll (Grades 4-12)

Each school may post an Honor Roll. All courses except Pass/Fail shall be counted in computing eligibility for the Honor Roll. Each school will establish the academic requirements to qualify students for the Honor Roll.

Grades for Physical Education (Grades 7-12)

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

Student performance in high school physical education courses shall be based upon evaluation of the student's individual progress, attainment of goal in each instructional area, tests designed to determine skill and knowledge, and physical performance tests.

~~Pass/Fail Grading (Grades 7-12)~~

The Superintendent or designee may identify courses or programs for which students may with parent/guardian permission, elect to earn a Pass or Fail grade instead of an A-NC grade.

Students who receive a "Pass" grade will acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in

the California Scholarship Federation. Students who receive a "NC" grade will not receive credit for taking the course.

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers and assignments as appropriate to reinforce lessons.

(cf. 5125 - Student Records)

Repeating Classes (Grades 9-12)

With the approval of the principal or designee, a student may repeat a course in which they received a "NC" in order to raise his/her grade if the course is taken during the regular school year. The student shall receive credit only for taking the course once.

The highest grade a student can receive is a "C" which will be the permanent grade on the student's transcript.

Withdrawal from Classes (Grades 9-12)

A student who drops a course during the first six weeks of the semester may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the semester may receive a "NC" grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.-

Grades for Students in Foster Care

Grades for a student in foster care shall not be lowered if the student is absent from school due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades and credits shall be calculated as of the date the student left school.
2. A verified court appearance or related court-ordered activity.

Regulation ROCKLIN UNIFIED SCHOOL DISTRICT
approved: ~~_____~~ April 21, 2004 Rocklin, California
revised: September 2, 2015

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: School Opening Report

DEPARTMENT: Superintendent's Cabinet

Background:

Tuesday, August 18, 2015, marked the beginning of the 2015-16 school year for Rocklin Unified School District students. Preparations and planning throughout the summer months have helped to ensure a smooth opening of our schools. As expected, schools are set and ready to welcome all students and their families back for a successful 2015-16 school year.

Status:

A presentation will be provided regarding school opening and related activities.

Presenter(s):

Roger Stock, Superintendent

Financial Impact:

Current year: NA
Future years: NA
Funding source: NA

Materials/Films:

None

Other People Who Might Be Present:

Superintendent's Cabinet

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Power Point presentation.

Recommendation:

This is an information item only.

2015-16 School Opening Report

Rocklin Unified School District
Board of Trustees Meeting
September 2, 2015



Presented by:
Superintendent Roger Stock and
Superintendent's Cabinet

2015-16 School Opening Report

September 2, Board of Trustees Meeting



Department: Human Resources

New Hires

➤ Classified	26	1064 Applications
➤ Classified Subs	12	
➤ Coaches	35	
➤ Certificated Subs	58	
➤ Certificated	54	1006 Applications
◦ Average Yrs Experience	9	
➤ Management	8	350 Applications

2015-16 Back to School Highlights



Department: Educational Services

Pre-service Professional Learning 2015

- August 13 & 14 at Whitney High School
 - Technology training including Schoology and Google apps
 - K-6 math training including elementary
 - Special Education update on actions taken in response to study and input on communications protocol
- Reduced class size in TK & opened three additional classes
- Opened eight full-day Kindergarten classes
- Opened three RUSD preschool sites
- Multi-tiered Systems of Support (MTSS) training for District leadership
- TOSAs continue to facilitate professional learning district-wide including the addition of an Instructional Technology TOSA

2015-16 School Opening Report

September 2, Board of Trustees Meeting



Department: Business Department
Enrollment Update

- 10th day enrollment (August 31st) and analysis will be presented at the board meeting

2015-16 School Opening Report

September 2, Board of Trustees Meeting



Department: Facilities, Maintenance & Operations

- Prop. 39 Projects
 - Rocklin HS Energy Management, Lighting, HVAC Replacement
- Deferred Maintenance
 - Exterior Painting
 - Asphalt Repair and Striping
 - Gym Floor Resurfacing
 - Phone System Replacement
 - Flooring Replacement
- Facilities
 - Granite Oaks Middle School Expansion Project
 - Sunset Ranch Relocatable Classroom Addition
 - Play Structure Replacement

2015-16 School Opening Report

September 2, Board of Trustees Meeting



Department: Facilities, Maintenance & Operations



2015-16 School Opening Report

September 2, Board of Trustees Meeting



Department: Technology Services

- Equipment Replacement & Enhancement Plan
 - Phase 1 – Teacher computers (July-August)
 - 1,200 Desktop computers removed and repurposed
 - All PC's >11 years retired!
 - 600 New laptops and training for all teachers; 8/13-15
 - Phase 2 – 175+ school front office/support staff computers (August-October)
 - Phase 3 – Oldest student PC's converted to win7 virtual desktops & memory upgrades (SY 2015-16)

2015-16 School Opening Report

September 2, Board of Trustees Meeting



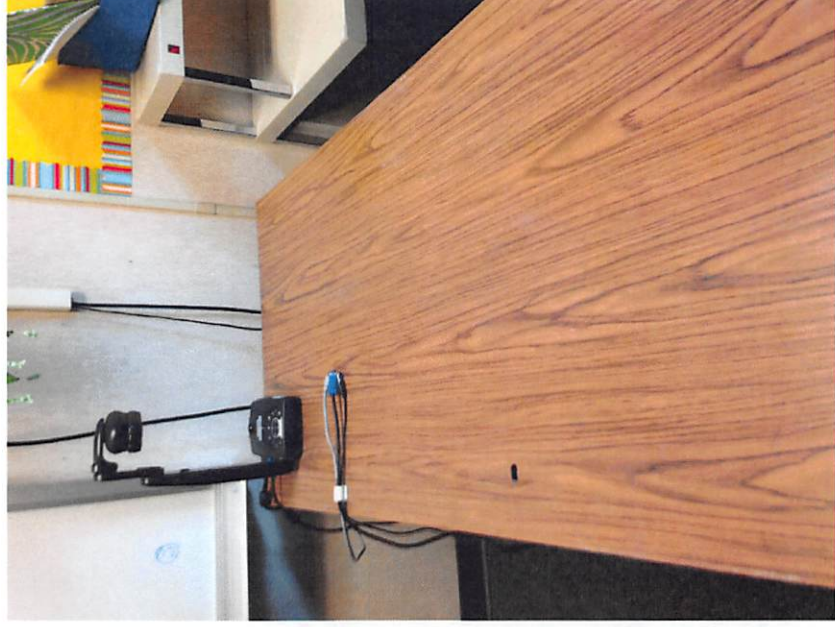
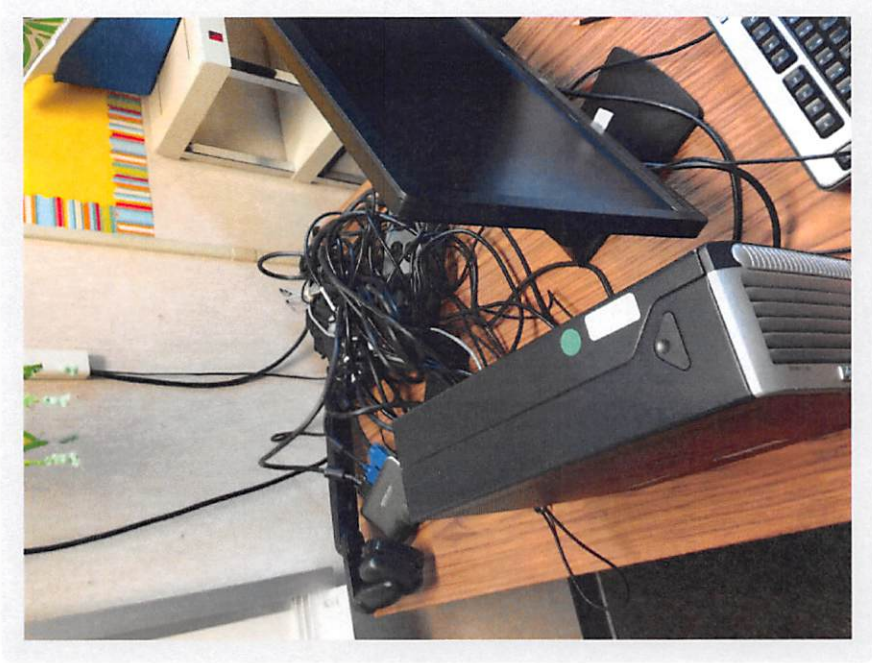
2015-16 School Opening Report

September 2, Board of Trustees Meeting



2015-16 School Opening Report

September 2, Board of Trustees Meeting



2015-16 School Opening Report

September 2, Board of Trustees Meeting



2015-16 School Opening Report

September 2, Board of Trustees Meeting



Department: Technology Services

- Infrastructure Upgrades
 - Firewall, Content filter, 1Gb Internet Connection
 - Wifi Health Check
- Citrix Upgrades
- Aeries.NET Teacher Portal (Phase 1 of 3)
- RETT 2014-16 Goals: LMS, GAfE, Digital Citizenship
- ServiceDesk

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

SUBJECT: Summer School Report on Extended School Year (ESY), English Learner (EL) Summer School (grades K-8), and High School Credit Recovery Summer School/ESY for the 2014-15 School Year

DEPARTMENT: Educational Services

Background:

The Extended School Year (ESY) for preschool through sixth grade identified special needs students, Summer School Program for English Learners in grades K-8 and Summer School/ESY for identified students requiring academic support in grades 7-12 have been successfully completed for the 2014-15 school year.

Status:

Jennifer Palmer, Elementary Summer School Principal along with Secondary Summer School Co-Principals Bryce Lauritzen and Skott Hutton, will provide an informational report on each respective program offered to students from June 15 through July 15, 2015.

Presenter(s):

Jennifer Palmer, Bryce Lauritzen and Skott Hutton

Financial Impact: N/A

Current Year:

Future Year:

Funding Source:

Material/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information Item:

Power Point presentation

Recommendation:

This is an information item only.

Extended School Year (ESY) 2015 Summer School Report

Rocklin Unified School District
Board of Trustees Meeting
September 2, 2015



*Presented by:
Jennifer Palmer, Skott Hutton
and Bryce Lauritzen*

Elementary Programs

- Elementary Programs:
 - English Language Development (ELD)
 - Special Education, Special Day Classes (SDC), Resource Program (RSP)
 - Special Education, Related Services:
 - Speech-Language Therapy
 - Occupational Therapy (OT)
 - Physical Therapy (PT)
 - Adapted Physical Education (APE)
 - Individual Counseling
- Elementary Students (262):
 - English Language Learners (ELL): 116
 - Special Education: 121 Elementary, 25 Preschool
- Elementary Staff:
 - 19 Teachers, 38 aides, 9 support staff, and 26 high school student volunteers

Elementary English Language Development

- Students participated in *Camp Can Do*, an innovative five-week program which reinforced vocabulary development, oral language skills, reading comprehension, and literacy skills.
- A GLAD teacher training took place during the second week of summer school; 21 teachers completed the program, including 12 primary and 9 intermediate.
- Buddy classes engaged in shared learning projects that included the study of animals and their habitats.



Elementary Special Education

- Special education classes focused on individual students' IEP goals and objectives.
- One 4th-6th grade special education class designed and initiated a garden project that included a trip to Home Depot to purchase plants.

Elementary Highlights

- Weekly academic and behavior awards
- Progress monitoring for IEP goals
- Sami Circuit-Motivational assembly emphasizing health and fitness.
- Chromecart access for all students
- Walking field trips to the park
- Daily updates to staff by admin on campus events and successes
- 82% attendance for elementary ESY
- 81% attendance for preschool ESY
- 86% attendance for ELD



Elementary Survey Results

- Students (93 responses):
 - 80.7% reported learning something new
 - Strategies used as reported by students:
 - 75.3% Showed me an example
 - 73.1% Worked with a small group
 - 62.4% Checked for understanding
- Staff (44 responses):
 - 88.7% reported the working experience enjoyable
 - 86.4% reported that daily updates were beneficial
 - 63.6% curriculum needs being met.
- Parents (36 responses):
 - 79.4% reported that Summer School was an enjoyable experience for their child.

Secondary Programs

- Secondary Programs:
 - Resource Program (RSP)
 - Special Day Classes (SDC) in non-severe, ILS, SMD, and FSP programs
 - Special Education, Related Services:
 - Speech-Language Therapy
 - Occupational Therapy (OT)
 - Physical Therapy (PT)
 - Adapted Physical Education (APE)
 - Individual Counseling
 - Credit Recovery Program
 - Math: Geometry and Integrated 1
 - English Language Arts I, II, and III
 - Science: Physical Science or Biology
 - Social Sciences: Geography, U.S. History, or World History

Secondary Programs

- Secondary Students (448):
 - Special Education: 62
 - Credit Recovery: 386
- Secondary Staff:
 - 25 Teachers, 18 aides, 13 support staff, and high school volunteers

Secondary Statistics

- Attendance:
 - 423 students registered
 - 37 did not show up (386 net students)
 - 8 dismissed due to disciplinary action
 - 25 disenrolled due to missing more than allowed hour limit for receiving credit
 - 6 students did not pass class (NC)
 - Of the students who completed, 98% passed their class
- Survey:
 - 91% of students said their teacher was interactive and engaging
 - 69% of students felt there was sufficient technology incorporated
 - 96% of staff felt summer school was well organized and they knew their responsibilities in advance. Additionally, 97% felt valued as a member of the summer school staff.

Secondary Changes

- Changes this year in the secondary program included:
 - Aeries.net Training
 - Early posting of class lists
 - Staff meeting to discuss procedures
 - Fire drill practice
 - Student behavior expectations video to discuss policies and procedures
 - Increased access to campus resources for staff
 - Adequate supplies and materials
 - Use of Chromecarts on campus
 - Increased communication with Tech Services to support staff

Secondary Highlights

- Successful rollout of Aeries.net including attendance and grade reporting.
- Several teachers used Chromebooks exclusively to deliver instruction in a paperless classroom environment.
- Students with special needs worked on maintaining progress on IEP goals and had several opportunities to have community based activities.
- A special education class, in partnership with Pet Partners, utilized a therapy dog during social skills instruction.



Revised Calendar

- This year the summer school / ESY calendar was modified to a five week schedule with no school on Fridays.
- Staff and parents at elementary level provided feedback to principal in support of five week schedule.
- Survey results from secondary programs showed support by students and staff.
 - 67% of secondary teachers
 - 75% of secondary students

Next Steps

- Increased communication regarding ESY programs at IEP meetings and during ESY session.
- Implement aligned curriculum for ESY programs
- Develop common scope and sequences in addition to common assessments for secondary programs aligned with California State Standards
- Re-evaluate five week/four day schedule versus four week/five day schedule
- Evaluate attendance policy at secondary level including medical exemptions

PENDING BOARD AGENDA ITEMS

August 2015

Agenda Item	Administrator	Board Meeting
Williams Uniform Complaints, Approve Quarterly Report <i>(Consent)</i>	Ed Services	July
Resolution Delegating Barbara Patterson as Representative and Roger Stock as Alternate Representative to Joint Powers Board for SIG <i>(Consent)</i>	Patterson	July
Approve Non-Public School and Agency Master Contracts for the Upcoming School Year	Ed Services	July
Tax Report for CFD No. 1 and No. 2, Yearly Adoption	Patterson	July/August
Summer School Program Report	Ed Services/Staff	July/August
Information and Related Actuarial Reports on Workers' Compensation Claims & Health/Welfare Benefits for Retired Employees After 65	Patterson	August
BP 9270 - Conflict of Interest, Biannual Review – (Every Other Year, Action)	Patterson	August 2016
School Opening/Readiness Report <i>(Information)</i>	Ed Services/Staff	August
Unaudited Actuals, Approve District Certification	Patterson	August/September
Resolution Establishing Appropriation Limitation (GANN) <i>(Action)</i>	Patterson	August/September
Hold Public Hearing and Approve Resolution Affirming Sufficient Textbooks and Instructional Materials <i>(post Notice of Public Hearing 10 days in advance; required by the 8th week of the start of school)</i> <i>(Action)</i>	Ed Services	September/October
Williams Uniform Complaints, Approve Quarterly Report <i>(Consent)</i>	Ed Services	October
RUSD Strategic Plan Quarter 1 Update <i>(Information)</i>	Hutton	October
Set Date for Annual School Board Organizational Meeting <i>(Action)</i>	Stock	November
First Interim Report <i>(Action)</i>	Patterson	December
Organizational Board Meeting/Special Presentation to Board President	Stock	December
Audit Report <i>(Action)</i>	Patterson	January
Schedule Goal Setting Workshop	Stock/Staff	January
Williams Uniform Complaints, Approve Quarterly Report <i>(Consent)</i>	Ed Services	January
Budget Assumptions & Priorities	Patterson	February
Identify Teachers for Non-Reelection; Prepare Letters of Notification <i>(March 1st Mtg – Closed Session)</i>	Slattery	February <i>(2nd Mtg)</i>
Present Draft School Year Calendar <i>(two years out - Consent)</i>	Slattery	March <i>(1st Mtg)</i>

Annual Board Action Regarding Distribution of Non-Reelection Letters	Slattery	March (1 st Mtg)
Finalize District's Proposal and Prepare for Sunshining Process	Slattery	March (1 st Mtg)
Notify the Board in writing by April 1; complete Performance Evaluation for the Superintendent, per contract schedule	Stock/Board	March
Approve Annual Resolution Authorizing the Release of Free/Reduced Lunch Information for CAASPP Testing (consent)	Ed Services	March
Certification of Temporary Athletic Team Coaches (consent)	Slattery	March
Second Interim Report/Approval (Action)	Patterson	March
Special Education Update	Ed Services	March
Strategic Plan Quarter 2 Update (Information)	Hutton	March
Vote for CSBA Delegate Assembly Representative(s) for Region 4D (Action)	Stock	March
Approve School Year Calendar (two years out - Consent)	Slattery	March (2 nd Mtg)
Budget Update/Information	Patterson	March/April
Sierra College Report (Rocklin Graduates)	Ed Services	March/April
School Safety Plans (Consent)	White/Huffines	March/April
Annual Personnel Update – Renewal of Contracts for Site Administrators (Closed Session)	Ed Services	April
Approve Quarterly Report on Williams Uniform Complaints (Consent)	Ed Services	April
Spelling Bee Winner(s) Recognition (Information)	Ed Services	April
Annual Review of Master Plan/Nexus Study (Bi-annual—even numbered years)	Rouse	April/May
Developer Fee Update (Bi-annual-even numbered years)	Rouse	April/May
Summer School Principals Approval Contingent on State Funding (include on Certificated Personnel Report) (Consent)	Ed Services	April/May
RUSD Strategic Plan Quarter 3 Update (Information)	Hutton	May
*Facilities-Use Policy/Practice and Schedule of Fees	Rouse	May
Approve Waivers for Special Education Students Who Passed the Math Portion of the CAHSEE With Modifications (Consent)	Ed Services	May
Provide Retiree Benefit Update (Bi-annual, every other yr)	Patterson	May
Present Tentative Budget and Budget Priorities	Patterson	May
Classified Categorical Layoff (if necessary)	Slattery	May

Final Board Action Regarding Administrative Reassignments or First Year Prob/Temp Teachers	Slattery	May
Approve Resolution for Interfund Transfers of Special or Restricted Fund Monies	Patterson	May
AFJROTC Color Guard Special Recognition (Student Representative Unit & Cadet Commander)	Stock/Staff	May (2 nd Mtg)
Student Board Member Recognition	Stock	May (2 nd Mtg)
BP/AR 5116.1 – Intradistrict Open Enrollment review as required by Ed Code 35160.5 <i>(must be completed by July 1)</i>	Ed Services	May/June
Complete Superintendent's Performance Evaluation and Update Contract	Stock/Board	May/June
Approve CIF Representatives for Upcoming School Year <i>(Consent)</i>	Flowers	May/June
LCAP Approval/Hold Public Hearing <i>(Action)</i>	Ed Services	May/June
Approve Board Meeting Dates for Upcoming School Year <i>(Consent)</i>	Stock	June (1 st Mtg)
Resolution Authorizing End-of-Year Budget Transfers <i>(Consent)</i>	Patterson	June
Resolution Delegating Certain Contracting Powers to the Superintendent or Designee <i>(Consent)</i>	Rouse	June
Approve Consolidated Applications (Part 1/Part 2)	White/Huffines	June
Final Budget Approval/Hold Public Hearing <i>(Action)</i>	Patterson	June
Authorization to Dispose of Surplus Property	Rouse	June
Approve Single Plan for Student Achievement <i>(previously known as School Improvement Plan)</i>	Ed Services	June
EPA Spending Plan	Patterson	June
Community Advisory Committee (CAC), Appoint Parent Representative for 2 year Term <i>(every other year, due 2015, Consent)</i>	Ed Services	June
Approve Expulsion Hearing Panel for Upcoming School Year <i>(Consent)</i>	Ed Services	June/July

* Denotes a non-annual/one-time only agenda item.